

## Call for Manuscripts

Faculty Development and the Advancement of Women in Higher Education  
Special Section of the January 2021 issue of the  
*Journal of Faculty Development*

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The *Journal of Faculty Development* invites manuscripts for the January 2021 special section that focus on **Faculty Development and the Advancement of Women in Higher Education**. Organizations such as the American Council on Education (ACE), the HERS Network, along with institutional initiatives across higher education institutions, offer opportunities focused on the advancement of women in the academy; however, much more research, discussion, and analysis stands to be done across educational contexts. Authors might consider several overarching questions: How are such opportunities configured? To what extent are program, conference, mentor, internship, or other designs successful? What makes these programs successful (or not) and under what premises? How is success defined for such programs or initiatives?

For this special section, *JFD* is seeking full manuscripts that address but are not limited to the following topics:

- Innovative, conceptual, and theoretical frameworks with concrete, pragmatic examples that can lead to new ways of thinking about program design;
- Best practices for the design of long-term institutional initiatives;
- The configuration of successful mentor programs;
- The design of leadership development or advancement programs, including the rationale for program configuration, recruitment process, selection criteria, and topics or curricula that have been successful;
- Culturally and linguistically diverse programming opportunities that have proven highly effective;
- Ways in which leadership programs designed for women can or should be configured within the context of faculty development initiatives;
- Data-informed initiatives that have been successful or have had meaningful outcomes;
- Recognition, award, or incentive programs across a variety of contexts;
- Comparative assessment of programs designed specifically for women and programs that do not incorporate a focus on the gendered aspects of leadership; and
- Cross-institutional initiatives at the local, state, regional, national, or international levels.

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Manuscripts should be submitted to [jfdeditor@magnapubs.com](mailto:jfdeditor@magnapubs.com) by **July, 24, 2020**. The issue will be released in January 2021.