

**The Teaching Professor Conference  
June 4–6, 2021 New Orleans**

**All proposals must be submitted [online](#); however, you can use this document to see what information we're requesting for the different session types, including word count.**

Presentation Title (10 words max):

Number of Presenters:

**Lead Presenter Information**

First Name:    Last Name:

Professional Title:

Name of Institution:

Street Address (including City, State and Zip):

Phone Number:        Extension:

Cell Number:

Email Address:

**Co-presenter Information (up to 8)**

First Name:    Last Name:

Professional Title:

Name of Institution:

Email Address:

**Presentation Information**

**Please check if this proposal is for a 60-minute session, a 20-Minute Mentor session, or a 90-minute poster session.**

60-Minute Session

20-Minute Mentor Session

90-Minute Poster Session

NOTE: Additional fields will appear after you select the length of your session.

**Which topical area does this presentation support? Please note, a presentation can only be submitted to one topical area.**

**\*\*Select one\*\***

Topical Area 1: Preparing Your Course

Topical Area 2: Assessing Learning

Topical Area 3: Student Engagement

Topical Area 4: Technology Tools for Teaching

Topical Area 5: Online Teaching and Learning

Topical Area 6: Teaching Specific Student Populations

Topical Area 7: Equity, Diversity, Inclusion

Topical Area 8: Teaching in the Health Sciences

Topical Area 9: Scholarship of Teaching and Learning (SoTL)

Topical Area 10: Instructional Vitality: Ways to Keep Teaching Fresh and Invigorated

Topical Area 11: For New Faculty

## Topical Area 12: Faculty Support

### For 60-Minute Session

1. Please provide an abstract for your session. Include 2-3 most important takeaways for participants. If selected, this information will serve as the description in the conference program. A clear and concise description is critical. (1,000 characters max, including spaces).\*
2. Content & Context: Indicate why your presentation is important and how it impacts teaching and learning in higher education. Indicate why you believe your topic fits in the track you've designated. (900 characters max, including spaces)\*
3. Identify the three most important literature references as a short annotated bibliography: list the reference in APA format (inclusive of URL or DOI) and then add a few sentences explaining why you think it is important. (preference is given to proposals that make clear the connection to evidence and/or theory). (900 characters max, including spaces)\*
4. Relevance: If your topic refers to an idea developed at your school or within your academic field, please explain how the strategies you're recommending will transfer and apply to faculty in other institutions or fields. \*
5. Engagement activities: List at least three ways you will engage your audience beyond Q&A (with the exception of the SoTL track, preference is given to proposals modeling active learning, elaboration, practice with feedback, and/or structured reflection).\*

The audience for your presentation: (select one)\*

Is new to this topic.

Has some experience with this topic.

Is experienced in this topic and is ready to learn more.

### For 20-Minute Mentor Session

1. 20-Minute Mentor presentations answer a single teaching or learning question with actionable advice in just 20 minutes. State the question your presentation will answer. (200 characters max, including spaces)\*
2. Please provide an abstract for your session. Include 2-3 most important takeaways for participants. If selected, this information will serve as the description in the conference program. A clear and concise description is critical. (900 characters max, including spaces).\*
3. Content & Context: Indicate why your presentation is important and how it impacts teaching and learning in higher education. (1,000 characters max, including spaces)\*
4. Identify the three most important literature references as a short annotated bibliography: list the reference in APA format (inclusive of URL or DOI) and then add a few sentences explaining why you think it is important. (preference is given to proposals that make clear the connection to evidence and/or theory). (900 characters max, including spaces)\*

5. Relevance: If your topic refers to an idea developed at your school or within your academic field, please explain how the strategies you're recommending will transfer and apply to faculty in other institutions or fields. \*

The audience for your presentation: (select one)\*

Is new to this topic.

Has some experience with this topic.

Is experienced in this topic and is ready to learn more.

### **For 90-Minute Poster Session**

1. Please provide a brief description of your poster. (700 characters max, including spaces)

2. Describe your topic's relevance to a diverse audience of college faculty.

3. Identify the top three takeaways for attendees.

**Note:** Program planning committee reserves the right to edit description and title of presentation as necessary.

### **Audio Visual Equipment Available:**

*(Microphones and Internet will be in each meeting room. Check what is needed: equipment not listed here must be supplied by the presenter(s)).*

Flip Chart, Data Projector/LCD

**If selected, I agree to submit an electronic version of my PowerPoint slides to conference organizers 5 days before the start of the conference (check box for "Yes").**

**If selected, I understand I am responsible for my own conference registration fee, travel and lodging (check box for "Yes").**

**If selected, I will present my session in person**

**If an in-person conference is not advisable and/or I am selected to participate in the virtual aspect of this conference, I will present my session virtually and I understand this may be as early as May 3, 2021.**

**(check all that apply for "Yes")**