

Call for Manuscripts

Faculty Development for Transparent Teaching & Learning

Special Section of the May 2021 issue of the *Journal of Faculty Development*

The *Journal of Faculty Development* invites manuscripts for the May 2021 special section that focus on **Faculty Development Transparent Teaching & Learning**. Transparent assignment design is shown to increase students' potential to succeed while reducing inequities in the learning process (Winkelmes et al., 2016). Winkelmes et al. (2019) have discussed transparent design approaches for faculty developers. This call invites new or emerging perspectives on faculty development that furthers understandings of transparent teaching and learning.

For this special section, *JFD* is seeking full manuscripts that address but are not limited to the following topics:

- Use of technology to enhance faculty development focused on transparent teaching and learning;
- Faculty development initiatives, programs, and processes that promote transparency in teaching and learning;
- New ways to use Scholarship of Teaching and Learning (SoTL) to enhance transparency in teaching and learning;
- Strategies for incorporating diversity, culturally responsive pedagogy, and/or inclusive excellence into transparent teaching and learning;
- Student perspectives that inform faculty development focused on transparent teaching and learning.

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Manuscripts should be submitted to jfdeditor@magnapubs.com by **November 30, 2020**. The issue will be released in May 2021.

References

Winkelmes, M., Bernacki, M., Butler, J., Zochowski, M., Golanics, J., & Weavil, K. H. (2016). A teaching intervention that increases underserved college students' success. *Peer Review*, 18(1/2). Retrieved 16 September 2020, from <https://www.aacu.org/peerreview/2016/winter-spring/Winkelmes>

Winkelmes, M., Boye, A., & Tapp, S. (Eds.). (2019). *Transparent design in higher education teaching and leadership: A guide to implementing the transparency framework institution-wide to improve learning and retention*. Stylus.