

**Faculty Commons Programs
Updated 6/18/21**

| Product Title | Primary Category | Program Type |
|---|---------------------------|---------------------|
| Beyond Syllabus Policies: What Strategies Help Students Take Responsibility for Learning? | Active & Engaged Students | 20 Min. Mentor |
| Beyond the Discussion Board: How Can I Engage Online Students? | Active & Engaged Students | 20 Min. Mentor |
| How Can Effective Note-taking Improve Online Student Learning? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Build Engagement in my Online Classes through Student-created Videos? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Communicate to Engage Students and Encourage Learning? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Connect Students' Interests to Course Content? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Effectively Teach Unprepared Students? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Engage Generation C? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Gauge Online Learning Through Engaging Activities and Assignments? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Get Students to Engage with Course Content Before Class? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Get Students to Take Responsibility for Their Own Learning? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Guide Online Learning by Engaging with Students? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Increase Student Completion Rates in Online Learning? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Maximize the First 10 Minutes of Remote Teaching to Spark Student Engagement? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Use Discussion to Facilitate Learning? | Active & Engaged Students | 20 Min. Mentor |

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| How Can I Use Simple Gamification Strategies to Engage my Students? | Active & Engaged Students | 20 Min. Mentor |
| How Can I Use Technology to Foster the Emotional Processing of Course Content? | Active & Engaged Students | 20 Min. Mentor |
| How Can Student Learning Begin Before the First Day of Class? | Active & Engaged Students | 20 Min. Mentor |
| How Do I Create Engaging Threaded Discussion Questions? | Active & Engaged Students | 20 Min. Mentor |
| How Do I Create Questions that Stimulate Engaging Conversations in Online Discussion Boards? | Active & Engaged Students | 20 Min. Mentor |
| How Do I Get More Students to Participate in Class? | Active & Engaged Students | 20 Min. Mentor |
| How Do I Get Students to Come to Class Prepared? | Active & Engaged Students | 20 Min. Mentor |
| How Do I Get Students to Read Their Assignments Before Class? | Active & Engaged Students | 20 Min. Mentor |
| Learner-Centered Teaching - Where Should I Start? | Active & Engaged Students | 20 Min. Mentor |
| Should I Encourage Experiential Learning During Class? How? | Active & Engaged Students | 20 Min. Mentor |
| What Are 5 Easy-to-use Technologies That Have a Big Impact on Learning in the Online Classroom? | Active & Engaged Students | 20 Min. Mentor |
| What are Five Methods that Help Students Become More Effective Learners? | Active & Engaged Students | 20 Min. Mentor |
| What Are the Best Questioning Strategies for Enhancing Online Discussions? | Active & Engaged Students | 20 Min. Mentor |
| What Are Three Proven Ways to Manage My Online Discussion Board and Actively Engage Students? | Active & Engaged Students | 20 Min. Mentor |
| What Behavioral Changes Can I Make to Inspire Enthusiasm in My Classroom? | Active & Engaged Students | 20 Min. Mentor |
| What Do Students Expect from Online Courses? | Active & Engaged Students | 20 Min. Mentor |
| What Kinds of Questions Encourage Student Interaction? | Active & Engaged Students | 20 Min. Mentor |

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| What Learning Activities Help Student Veterans Succeed? | Active & Engaged Students | 20 Min. Mentor |
| What Teaching Strategies Help Engage All Learners Online? | Active & Engaged Students | 20 Min. Mentor |
| What Three Things Should I Do Each Week to Engage Online Students? | Active & Engaged Students | 20 Min. Mentor |
| 10 Ways to Engage Your Students on the First Day of Class | Active & Engaged Students | Magna Online Seminar |
| 9 Ways to Use Class Discussion to Promote Transformation | Active & Engaged Students | Magna Online Seminar |
| Active Learning that Works: What Students Think | Active & Engaged Students | Magna Online Seminar |
| An Online Educator's Guide to Using Zoom Features to Enhance Student Interactivity | Active & Engaged Students | Magna Online Seminar |
| Beyond Course Design: Planning for Successful Facilitation | Active & Engaged Students | Magna Online Seminar |
| Choosing and Using Group Activities in the College Classroom | Active & Engaged Students | Magna Online Seminar |
| Engage and Empower Students by Using Wikipedia | Active & Engaged Students | Magna Online Seminar |
| Five Tips to Engage Students Outside of the Online Classroom | Active & Engaged Students | Magna Online Seminar |
| Five Ways to Improve Interaction in Your Online Courses | Active & Engaged Students | Magna Online Seminar |
| Four Strategies to Engage the Multicultural Classroom | Active & Engaged Students | Magna Online Seminar |
| Getting Started with Classroom Assessment Techniques | Active & Engaged Students | Magna Online Seminar |

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| Helping Introverts Thrive in an Active Learning Classroom | Active & Engaged Students | Magna Online Seminar |
| Helping Students Succeed in a Large Classroom | Active & Engaged Students | Magna Online Seminar |
| How to Design and Facilitate Online Discussions that Improve Student Learning and Engagement | Active & Engaged Students | Magna Online Seminar |
| How to Improve Academic Lectures with TED Talk Principles: Connect, Convey, Communicate | Active & Engaged Students | Magna Online Seminar |
| Improve Participation in College Classrooms: How to Create a Discussion Strategy that Will Increase Student Learning and Engagement | Active & Engaged Students | Magna Online Seminar |
| Learning Assessment Techniques: How to Integrate New Activities that Gauge What and How Well Students Learn | Active & Engaged Students | Magna Online Seminar |
| Lecture Alternatives: Four Strategies to Engage Students | Active & Engaged Students | Magna Online Seminar |
| Leveraging the Neuroscience of Trauma for Informed Teaching Part 2 | Active & Engaged Students | Magna Online Seminar |
| Maximizing Student Engagement with Course Readings | Active & Engaged Students | Magna Online Seminar |
| Motivate, Engage, and Inspire: Tips for Teaching Modern Learners | Active & Engaged Students | Magna Online Seminar |
| Motivating Students: From Apathetic to Inspired | Active & Engaged Students | Magna Online Seminar |
| Online Discussion: Practices to Boost Learning & Engagement | Active & Engaged Students | Magna Online Seminar |
| Online Learning That Sticks: Strategies to Shift to Student-Centered Learning | Active & Engaged Students | Magna Online Seminar |

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| Practical Strategies to Improve Student Retention in Online Courses | Active & Engaged Students | Magna Online Seminar |
| Prepared Students: The Secret's in the Assignment Strategy | Active & Engaged Students | Magna Online Seminar |
| Seven Ways to Facilitate Effective Online Discussions | Active & Engaged Students | Magna Online Seminar |
| Strategies for Making Lectures More Active, Engaging, and Meaningful | Active & Engaged Students | Magna Online Seminar |
| Student Technology Skills: Expectations vs. Reality | Active & Engaged Students | Magna Online Seminar |
| Teaching Unprepared Students: Strategies that Work | Active & Engaged Students | Magna Online Seminar |
| Team-Based Learning: Strategies for Getting Started | Active & Engaged Students | Magna Online Seminar |
| The Flipped Approach to a Learner-Centered Class | Active & Engaged Students | Magna Online Seminar |
| The Flipped Classroom: Strategies to Overcome Student Resistance and Increase Student Engagement | Active & Engaged Students | Magna Online Seminar |
| Using Humor to Engage Students in the Classroom | Active & Engaged Students | Magna Online Seminar |
| Wake Them Up! Engaging Students in the 21st Century Classroom | Active & Engaged Students | Magna Online Seminar |
| Are Group Exams a Viable Testing Option? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can Grading Policy Options Influence Student Learning? | Assessment, Grading & Feedback | 20 Min. Mentor |

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| How Can I Assess Students in my Online Classes through Student-created Videos? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Enhance the Impact of Feedback in Online Classes? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Ensure Academic Honesty in My Online Assessments? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Make My Exams More about Learning, Less about Grades? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Make My Exams More Accessible? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Make My Multiple Choice Tests More Effective? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Make the Activities in My Course More Inclusive? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Transform My Tests into Learning Tools? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Use Informal Writing as Part of a Low-stakes Grading Strategy? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Use Low-stakes Quizzing to Enhance Learning? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Use Microactivities to Engage Students and Improve Learning and Retention? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Use Technology to Create Custom Automated Feedback? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can I Use Voice Feedback to Improve Student Learning? | Assessment, Grading & Feedback | 20 Min. Mentor |

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| How Can Improving Student Feedback Improve the Quality of Each Educational Encounter? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can Post-Exam Reviews Become a Powerful Teaching Strategy? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can Rubrics Make Grading Easier and Faster? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can Screencasted Feedback Enhance Student Comprehension? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Can Students Use Self-Compassion to Reduce Test Anxiety? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Do I Create Ideal Assessments for Modern Learners? | Assessment, Grading & Feedback | 20 Min. Mentor |
| How Do I Give Feedback that Improves Student Writing? | Assessment, Grading & Feedback | 20 Min. Mentor |
| What Are 9 Practical Steps to Implement Mastery Learning? | Assessment, Grading & Feedback | 20 Min. Mentor |
| What Are the Secrets to Providing Highly Effective Feedback to Students? | Assessment, Grading & Feedback | 20 Min. Mentor |
| What Ethical Issues Lurk in My Grading Policy? | Assessment, Grading & Feedback | 20 Min. Mentor |
| What Is Essential in a Grading Policy? | Assessment, Grading & Feedback | 20 Min. Mentor |
| What Is the Best Way to Grade Participation? | Assessment, Grading & Feedback | 20 Min. Mentor |
| What Key Concepts Improve Student Learning and Memory? | Assessment, Grading & Feedback | 20 Min. Mentor |

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| What Key Factors Influence Test Performance? | Assessment, Grading & Feedback | 20 Min. Mentor |
| An Integrated Approach to Student Exams | Assessment, Grading & Feedback | Magna Online Seminar |
| Assessment Strategies for Flipped Learning Experiences | Assessment, Grading & Feedback | Magna Online Seminar |
| Assessment Strategies for the Flipped Classroom | Assessment, Grading & Feedback | Magna Online Seminar |
| Effective Assessment Strategies for Large Classes | Assessment, Grading & Feedback | Magna Online Seminar |
| Effective Writing Assessment in the Online Classroom | Assessment, Grading & Feedback | Magna Online Seminar |
| Efficient and Effective Feedback in the Online Classroom | Assessment, Grading & Feedback | Magna Online Seminar |
| Engage Online Students with Targeted Feedback | Assessment, Grading & Feedback | Magna Online Seminar |
| Five Strategies to Engage Today's Students | Assessment, Grading & Feedback | Magna Online Seminar |
| Grade Less, Teach Less, Learn More | Assessment, Grading & Feedback | Magna Online Seminar |
| Grading Strategies to Promote Academic Integrity and Rigor | Assessment, Grading & Feedback | Magna Online Seminar |
| Writing Better Multiple-Choice Questions | Assessment, Grading & Feedback | Magna Online Seminar |
| How Can Change Management Principles Help New Educational Programs Succeed? | Classroom Climate | 20 Min. Mentor |

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| How Can I Build Community in My Online Classes? | Classroom Climate | 20 Min. Mentor |
| How Can I Capture Students' Interest in the First 5 Minutes? | Classroom Climate | 20 Min. Mentor |
| How Can I Create a Platform for Difficult Conversations in the Online Classroom? | Classroom Climate | 20 Min. Mentor |
| How Can I Develop Online Instructor Presence? | Classroom Climate | 20 Min. Mentor |
| How Can I Earn Swift Trust in My Online Classes? | Classroom Climate | 20 Min. Mentor |
| How Can I Effectively Mentor Students? | Classroom Climate | 20 Min. Mentor |
| How Can I Help Student Veterans Transition to Campus? | Classroom Climate | 20 Min. Mentor |
| How Can I Keep Students Engaged with Instructor Presence? | Classroom Climate | 20 Min. Mentor |
| How Can I Learn Student Names? | Classroom Climate | 20 Min. Mentor |
| How Can I Minimize Cheating in the Classroom? | Classroom Climate | 20 Min. Mentor |
| How Can I Reduce Student Apathy and Increase Motivation? | Classroom Climate | 20 Min. Mentor |
| How Can I Resolve Difficult Situations in the Classroom? | Classroom Climate | 20 Min. Mentor |
| How Can I Revitalize My Classroom With Workforce Development Concepts? | Classroom Climate | 20 Min. Mentor |
| How Can I Use Icebreakers to Connect with Students? | Classroom Climate | 20 Min. Mentor |
| How Can I Write Better Letters of Recommendation? | Classroom Climate | 20 Min. Mentor |
| How Do I Address Teasing and Bullying Behavior in the Classroom? | Classroom Climate | 20 Min. Mentor |
| How Do I Build Community in My Classroom? | Classroom Climate | 20 Min. Mentor |

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| How Do I Create a Climate for Learning in My Classroom? | Classroom Climate | 20 Min. Mentor |
| How Do I Create a Lively, Yet Functional, Online Classroom? | Classroom Climate | 20 Min. Mentor |
| How Do I Create Social Presence in My Online Classes? | Classroom Climate | 20 Min. Mentor |
| How Do I Create the Ideal Learning Environment for Modern Learners? | Classroom Climate | 20 Min. Mentor |
| How Do I Discuss Academic Integrity During the First Class? | Classroom Climate | 20 Min. Mentor |
| How Do I Establish an Engaging Atmosphere in My Online Classroom? | Classroom Climate | 20 Min. Mentor |
| How Do I Include Introverts in Class Discussions? | Classroom Climate | 20 Min. Mentor |
| How Do I Infuse Equity into Any Online Class? | Classroom Climate | 20 Min. Mentor |
| How Do I Release My Students' Natural Zest and Curiosity for Better Learning? | Classroom Climate | 20 Min. Mentor |
| How Do I Stay Calm When Students Push My Buttons? | Classroom Climate | 20 Min. Mentor |
| How Should I Respond to Wrong (or Not Very Good) Answers? | Classroom Climate | 20 Min. Mentor |
| Is There a Solution to Students Multitasking in Class? | Classroom Climate | 20 Min. Mentor |
| Should I Take Attendance? | Classroom Climate | 20 Min. Mentor |
| What are 3 Keys to Teaching Intercultural Competence? | Classroom Climate | 20 Min. Mentor |
| What are the Communication 'Musts' in an Online Class? | Classroom Climate | 20 Min. Mentor |
| What Can I Do to Increase Student Retention? | Classroom Climate | 20 Min. Mentor |
| What Culturally Responsive Teaching Techniques Can I Use to Improve Learning? | Classroom Climate | 20 Min. Mentor |

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| What Do I Need to Know About Referring Students for Help? | Classroom Climate | 20 Min. Mentor |
| What Do Modern Learners Expect from Their Instructors? | Classroom Climate | 20 Min. Mentor |
| What Should I Do When a Student Challenges my Authority? | Classroom Climate | 20 Min. Mentor |
| What Should I Do When a Student Cheats? | Classroom Climate | 20 Min. Mentor |
| Why is Intercultural Competence Important and How Can it Improve my Teaching? | Classroom Climate | 20 Min. Mentor |
| A Good Start: Helping First-year Students Acclimate to College | Classroom Climate | Magna Online Seminar |
| Build International Student Success with Intercultural Awareness | Classroom Climate | Magna Online Seminar |
| Building Professionalism in Professional-track Students | Classroom Climate | Magna Online Seminar |
| Classroom Management 102: Working with Difficult Students | Classroom Climate | Magna Online Seminar |
| Collaborative Learning Approaches that Support Neurodiverse Students | Classroom Climate | Magna Online Seminar |
| Connecting with Students in Large-Section Classes | Classroom Climate | Magna Online Seminar |
| Creating a Culture of Academic Integrity | Classroom Climate | Magna Online Seminar |
| Dealing with Student Behaviors that Compromise Learning | Classroom Climate | Magna Online Seminar |
| Everybody Present: Mindfulness in the Classroom | Classroom Climate | Magna Online Seminar |

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| Facilitating Success: A Guide to Creating a Trauma-Sensitive Classroom | Classroom Climate | Magna Online Seminar |
| Flex Learning: Helping Students Choose Their Path to Success | Classroom Climate | Magna Online Seminar |
| Handling Annoying, Disruptive and Dangerous Students | Classroom Climate | Magna Online Seminar |
| How to Create a Transformative Learning Experience for Students by Managing Hot Moments and Difficult Discussions in the Classroom | Classroom Climate | Magna Online Seminar |
| Increasing Student Engagement, Persistence, and Success Online Using Emotion Science | Classroom Climate | Magna Online Seminar |
| Leveraging the Neuroscience of Trauma for Informed Teaching Part 1 | Classroom Climate | Magna Online Seminar |
| Motivating and Engaging Generation Z Learners | Classroom Climate | Magna Online Seminar |
| Online Engagement and Assimilation Strategies For Nontraditional and Marginalized Students | Classroom Climate | Magna Online Seminar |
| Practical Ways to Support First-Generation College Students in the College Classroom | Classroom Climate | Magna Online Seminar |
| Simple Strategies to Create an Inclusive Classroom for Gender Variant Students | Classroom Climate | Magna Online Seminar |
| Student Entitlement: Truth, Fiction, or Some of Both | Classroom Climate | Magna Online Seminar |
| Students and Social Media: How Much is Too Much? | Classroom Climate | Magna Online Seminar |
| Teaching Non-Traditional Students: An Asset-Based Approach | Classroom Climate | Magna Online Seminar |

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| Teaching to the Core: Ensuring the Success of Professional-Track Students | Classroom Climate | Magna Online Seminar |
| Three Secrets to Building Diverse and Inclusive Online Learning Environments | Classroom Climate | Magna Online Seminar |
| Trauma-Informed Pedagogy: Teaching in Uncertain Times | Classroom Climate | Magna Online Seminar |
| Understanding and Educating Generation Z Students | Classroom Climate | Magna Online Seminar |
| Using Brief Interventions to Maximize Student Learning | Classroom Climate | Magna Online Seminar |
| What are Microaggressions and What Can I Do About Them? | Classroom Climate | Magna Online Seminar |
| Why Students Cheat and What We Can Do about It | Classroom Climate | Magna Online Seminar |
| How Do I Accommodate Student Veterans with Disabilities? | Compliance | 20 Min. Mentor |
| Faculty Members and FERPA, ADA Section 504, and Title IX: How to Use the Fundamentals of These Regulations to Better Identify and Resolve Potential Problems | Compliance | Magna Online Seminar |
| Hidden Disabilities: Navigating the Need for Disability Support on Campus | Compliance | Magna Online Seminar |
| Managing Student Discipline Issues Legally and Effectively | Compliance | Magna Online Seminar |
| How Can Discussion Responses Give Narrative Shape to an Online Class? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can Disruptive Innovation Impact STEM Education? | Course Delivery and Instruction | 20 Min. Mentor |

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| How Can Google Docs Help Foster Productive Collaboration? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Adapt My Teaching So Students Thrive in a Polysynchronous Classroom? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Bring Pop to My Classroom with Pop Culture? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Cost-Effectively Use Virtual Reality to Enhance Instruction? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Effectively Use Class Preparation Assignments? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Engage Students During a Synchronous Online Class? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Enhance Class Using Story, Popular Media and Objects? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Help Students Who Are Struggling with Online Learning? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Implement UDL in the Next 20 Days? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Implement UDL in the Next 20 Minutes? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Set Time Management Priorities in Online Teaching? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Spark Conversation in the Classroom? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Teach Soft Skills to Better Prepare Students for the Workplace? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Use Classroom Assessment Techniques (CATs) Online? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Use Technology to Improve Learning? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can I Use Twitter to Improve Teaching and Learning? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can Media Richness Theory and Social Presence Theory Improve My Instruction? | Course Delivery and Instruction | 20 Min. Mentor |

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| How Can Objects and Analogies Improve my Teaching? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can Online Instructors Make Themselves More Visible to Students? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can Promoting Academic Integrity Improve Learning Outcomes for Students? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can Understanding Group Dynamics Lead to Better Group Work? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can Universities Empower Adult Learners? | Course Delivery and Instruction | 20 Min. Mentor |
| How Can You Help Online Students Be More Successful In Your Course? | Course Delivery and Instruction | 20 Min. Mentor |
| How Do I Assign Students to Groups? | Course Delivery and Instruction | 20 Min. Mentor |
| How Do I Create and Implement Microlectures? | Course Delivery and Instruction | 20 Min. Mentor |
| How Do Mini-lectures Improve Student Engagement? | Course Delivery and Instruction | 20 Min. Mentor |
| How Do Prepared Students Change the Way I Teach? | Course Delivery and Instruction | 20 Min. Mentor |
| How Should I Manage My Online Course? | Course Delivery and Instruction | 20 Min. Mentor |
| In Blended Courses, What Should Students Do Online? | Course Delivery and Instruction | 20 Min. Mentor |
| What 5 Play-based Activities Can I Use to Create an Active, Learning-centered Class? | Course Delivery and Instruction | 20 Min. Mentor |
| What Are 5 FAQ's About Faculty Roles in the Flipped Class? | Course Delivery and Instruction | 20 Min. Mentor |
| What Are Practical Solutions for Managing My Online Teaching Workload? | Course Delivery and Instruction | 20 Min. Mentor |
| What Are the Basics of Podcasting? | Course Delivery and Instruction | 20 Min. Mentor |
| What Brain-Based Techniques Can I Use to Engage Students During Class? | Course Delivery and Instruction | 20 Min. Mentor |

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| What Works and What Doesn't When Teaching Large Classes? | Course Delivery and Instruction | 20 Min. Mentor |
| Why Should I Migrate from Traditional Resources to OER in My Courses? | Course Delivery and Instruction | 20 Min. Mentor |
| 7 Indispensable Strategies to Build Community in Your Online Courses | Course Delivery and Instruction | Magna Online Seminar |
| 8 Small Teaching Strategies That Deliver Big Results to Engage Online Students and Improve Learning | Course Delivery and Instruction | Magna Online Seminar |
| Best Practices in Flipped Class Design | Course Delivery and Instruction | Magna Online Seminar |
| Energize Your Lectures to Help Students Meaningfully Engage with Your Subject | Course Delivery and Instruction | Magna Online Seminar |
| Engage Early, Build Trust, and Gain Student Retention and Success | Course Delivery and Instruction | Magna Online Seminar |
| Engaging College Students Using Active Learning Techniques | Course Delivery and Instruction | Magna Online Seminar |
| Foster Creative and Critical Thinking Through Intrinsic Motivation | Course Delivery and Instruction | Magna Online Seminar |
| Hacking Multimedia for Effective Learning | Course Delivery and Instruction | Magna Online Seminar |
| How to Use Interactive Lecturing as Pedagogy of Engagement | Course Delivery and Instruction | Magna Online Seminar |
| Incorporating 360-Degree Assessment Into Your Classroom | Course Delivery and Instruction | Magna Online Seminar |
| Increasing Inclusion and Interaction: Disabilities in the College Classroom | Course Delivery and Instruction | Magna Online Seminar |

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| Learning from Pandemic Pedagogy: Best Practices for a Quick and Inclusive Transition to Online Teaching | Course Delivery and Instruction | Magna Online Seminar |
| Online Group Work: Making It Meaningful and Manageable | Course Delivery and Instruction | Magna Online Seminar |
| Preparing Students for Thoughtful, Ethical Decision Making | Course Delivery and Instruction | Magna Online Seminar |
| Reimagining STEM Education Through a Humanities Lens | Course Delivery and Instruction | Magna Online Seminar |
| Strategies for Enhancing Engagement and Collaboration in Large Online Courses | Course Delivery and Instruction | Magna Online Seminar |
| Teaching About Religion, Faith, and Spirituality in Secular Studies Classes | Course Delivery and Instruction | Magna Online Seminar |
| Teaching Strategies and Assignments for Blended and Flipped Classrooms | Course Delivery and Instruction | Magna Online Seminar |
| Time Management for Faculty and Students in Flipped Learning Environments | Course Delivery and Instruction | Magna Online Seminar |
| Using Active Listening to Deepen Student Engagement in Live Remote Classes | Course Delivery and Instruction | Magna Online Seminar |
| Can Service-Learning Work in My Discipline? | Course Design and Preparation | 20 Min. Mentor |
| Copyright Crash Course: How Can I Stay on the Right Side of the Law? | Course Design and Preparation | 20 Min. Mentor |
| How Can Course Design Help Prevent Online Cheating? | Course Design and Preparation | 20 Min. Mentor |
| How Can Educational Programs Use Backwards Design to Drive Learning and Student Success? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Add Choice to My Course to Give Students Autonomy and Motivate Deep Learning? | Course Design and Preparation | 20 Min. Mentor |

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| How Can I Add Interactivity to My Online Content? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Align Technology with My Pedagogical Goals? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Be My Own Instructional Designer? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Create an Effective Syllabus for My Online Class? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Create an Online Service Learning Project? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Create Meaningful Assignments for My Students? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Design Academic Integrity into My Online Programs? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Design Copyright-Compliant Courses? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Design Critical Thinking into My Course? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Effectively Move Peer Reviews Online? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Get Started With the Virtual Classroom? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Improve Lessons with a 4-step Plan? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Incorporate a Group Poster Session into my Class? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Incorporate Best Practices into My Online Teaching? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Leverage Force Multipliers in the Classroom? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Make My Course Content More Accessible? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Make My Video Lectures Effective and Engaging? | Course Design and Preparation | 20 Min. Mentor |

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| How Can I Make Online Group Projects More Effective? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Optimize Announcements to Help Online Students Navigate My Class? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Plan (or Revise) My Courses More Efficiently? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Save Time and Money by Repurposing Online Content? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Structure a Flipped Lesson? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Use LMS Conditional Releases to Efficiently and Intentionally Engage My Students? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Use LMS Intelligent Agents to Increase Interaction in My Online Classes? | Course Design and Preparation | 20 Min. Mentor |
| How Can I Write a Course Syllabus That's Worth Reading? | Course Design and Preparation | 20 Min. Mentor |
| How Can Online Instructors Better Manage Their Workload? | Course Design and Preparation | 20 Min. Mentor |
| How Can Preparing to Teach Online Improve My Face-to-face Teaching? | Course Design and Preparation | 20 Min. Mentor |
| How Can the Three C's of Course Design Enhance Students' Online Performance? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Align Learning Objectives with Technology Using Backward Design? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Choose Between Synchronous and Asynchronous Activities? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Convert a F2F Course to a Hybrid Course? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Create a Class that Supports First-year Students? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Design Courses to Enhance Student Veterans' Success? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Design Innovative Assignments to Foster Learning in the Online Classroom? | Course Design and Preparation | 20 Min. Mentor |

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| How Do I Develop a High-Impact Capstone Course? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Go Beyond the Basics of Universal Design for Learning? | Course Design and Preparation | 20 Min. Mentor |
| How Do I Master Mastery Grading? | Course Design and Preparation | 20 Min. Mentor |
| How Will OER Benefit the 21st Century Student? | Course Design and Preparation | 20 Min. Mentor |
| I'm Teaching Online Next Term. What Do I Have to Know? | Course Design and Preparation | 20 Min. Mentor |
| Is Your Syllabus Sending the Wrong Message? | Course Design and Preparation | 20 Min. Mentor |
| Linking, Embedding & Streaming: What's Legal? What's Not? | Course Design and Preparation | 20 Min. Mentor |
| What Are Active Strategies for Structuring a Synchronous Class? | Course Design and Preparation | 20 Min. Mentor |
| What Are Five Tips for Writing Effective Learning Outcomes? | Course Design and Preparation | 20 Min. Mentor |
| What are the Differences Between Synchronous and Asynchronous Teaching, and How Do I Best Choose the Format for My Online Class? | Course Design and Preparation | 20 Min. Mentor |
| What Are the Secrets to Making Highly Effective Educational Videos? | Course Design and Preparation | 20 Min. Mentor |
| What Can Engagement in Games Teach Me About Engagement in My Courses? | Course Design and Preparation | 20 Min. Mentor |
| What Does Copyright Ownership Mean to Me? | Course Design and Preparation | 20 Min. Mentor |
| What Is Blended Learning? | Course Design and Preparation | 20 Min. Mentor |
| What Is Storyboarding and How Can It Help Me Flip My Class? | Course Design and Preparation | 20 Min. Mentor |
| What Technology and Tools Do I Need to Create a Podcast for My Students? | Course Design and Preparation | 20 Min. Mentor |
| What Three Things Could I Do to Improve My Blended Course? | Course Design and Preparation | 20 Min. Mentor |

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| Where Can I Find Flippable Moments in My Classes? | Course Design and Preparation | 20 Min. Mentor |
| “Help! I’m Moving My Course Online!”-- Practical Advice for New Online Instructors | Course Design and Preparation | Magna Online Seminar |
| 7 Things to Consider Before Developing an Online Course | Course Design and Preparation | Magna Online Seminar |
| A Guide to Video Communication for Online Instructors | Course Design and Preparation | Magna Online Seminar |
| Applying Andragogy to Online Course Design to Increase Student Engagement and Success | Course Design and Preparation | Magna Online Seminar |
| Assessment Strategies for Mastery Learning in Large Session Classes | Course Design and Preparation | Magna Online Seminar |
| Backward Design: Aligning Outcomes to Activities and Assessments | Course Design and Preparation | Magna Online Seminar |
| Best Practices for Designing Successful Blended Courses | Course Design and Preparation | Magna Online Seminar |
| Beyond Pedagogy: Infusing Equity into Your Syllabus, Assignments, and Course Content | Course Design and Preparation | Magna Online Seminar |
| Blended and Flipped Course Design: Tried and True Approaches | Course Design and Preparation | Magna Online Seminar |
| Blended Learning Toolkit: Design, Deliver, Assess | Course Design and Preparation | Magna Online Seminar |
| Contemplative Pedagogy for Purposeful Teaching | Course Design and Preparation | Magna Online Seminar |
| Course Design for Faculty: Instructional Design Basics | Course Design and Preparation | Magna Online Seminar |

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| Course Design Strategies to Enhance Critical Thinking Skills | Course Design and Preparation | Magna Online Seminar |
| Course Planning by the Calendar | Course Design and Preparation | Magna Online Seminar |
| Creating Critical Thinkers in the Information Age | Course Design and Preparation | Magna Online Seminar |
| Creative Course Design: Yes You Can! | Course Design and Preparation | Magna Online Seminar |
| Customized Course Review Rubrics: How to Take the Quality of Your Online Courses to the Next Level | Course Design and Preparation | Magna Online Seminar |
| Designing & Teaching a Course with a Critical Thinking Focus | Course Design and Preparation | Magna Online Seminar |
| Designing Online Learning to Spark Intrinsic Motivation | Course Design and Preparation | Magna Online Seminar |
| Getting Started with Backward Design: Meaningful and Measurable Learning Outcomes | Course Design and Preparation | Magna Online Seminar |
| Harnessing the Power of Open Pedagogy and Open Syllabi to Promote Student Success | Course Design and Preparation | Magna Online Seminar |
| Increase Student Engagement, Inclusion, and Visual Literacy with Graphic Novels | Course Design and Preparation | Magna Online Seminar |
| Online Course Design Strategies to Increase Student Completion Rates | Course Design and Preparation | Magna Online Seminar |
| Online Learning through Instructional Design | Course Design and Preparation | Magna Online Seminar |
| Overcoming STEM Challenges When Designing Curriculum and Online Delivery | Course Design and Preparation | Magna Online Seminar |

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| Reaching Neurodiverse Students: Course Creation Strategies | Course Design and Preparation | Magna Online Seminar |
| Refresh Your Course with Straightforward Design Changes | Course Design and Preparation | Magna Online Seminar |
| Service-Learning Course Design: What Faculty Need to Know | Course Design and Preparation | Magna Online Seminar |
| Six Practical Strategies to Improve Your Online Course | Course Design and Preparation | Magna Online Seminar |
| Taming the Monster: Rethinking the Role of Content | Course Design and Preparation | Magna Online Seminar |
| The Flipped Approach to Online Teaching and Learning | Course Design and Preparation | Magna Online Seminar |
| The Technology-Free Approach to Flipping the Classroom | Course Design and Preparation | Magna Online Seminar |
| Understanding Open Educational Resources (OER): A Powerful Solution for Both Faculty and Students | Course Design and Preparation | Magna Online Seminar |
| Universal Design for Learning: How to Improve Satisfaction and Retention for Students at All Learning Levels | Course Design and Preparation | Magna Online Seminar |
| Universal Design: Five Steps to Make Your Course Accessible | Course Design and Preparation | Magna Online Seminar |
| Using Microlearning to Improve Student Understanding of Course Content | Course Design and Preparation | Magna Online Seminar |
| Using UDL to Create Effective Educational Assessments | Course Design and Preparation | Magna Online Seminar |
| What to Teach When There Isn't Time to Teach Everything | Course Design and Preparation | Magna Online Seminar |

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| How Can I Promote Enrollment and Retention in Challenging Courses that Motivate Instead of Frustrate? | Department & Program Evaluation | 20 Min. Mentor |
| How Can I Manage the Disconnect Between Faculty and Student Perceptions of Rigor to Increase Learning? | Faculty Hiring & Development | 20 Min. Mentor |
| How Can I Assess Critical Thinking with Objective Items? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Assess Critical Thinking with Student-Created Work? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Encourage Students to Stay Connected with Course Content After Class? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Encourage the Growth Mindset with Three Simple Tips? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Engage the Emotions of My Students to Maximize Learning? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Enhance Students' Self-Regulated Learning Skills? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Help Online Students Develop Autonomy and Take More Responsibility for Their Learning? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Help Students Develop Critical Thinking Skills? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Help Students See that Sweat - Working Hard and Smart - Is Key to Their Success? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Inspire Creative Confidence in the Classroom? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Promote Deep Learning through Critical Reflection? | Higher-Order Thinking | 20 Min. Mentor |
| How Can I Teach Critical Reflection in STEM Courses? | Higher-Order Thinking | 20 Min. Mentor |
| How Do I Design Effective Combinations of Gamified Elements to Encourage Deeper Learning? | Higher-Order Thinking | 20 Min. Mentor |
| How Do I Set Students up for Success in Online Courses? | Higher-Order Thinking | 20 Min. Mentor |
| How Do Master Teachers Create a Positive Classroom? | Higher-Order Thinking | 20 Min. Mentor |

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| How Does Grit Team with a Growth Mindset to Cultivate Lifelong Learning? | Higher-Order Thinking | 20 Min. Mentor |
| What Activities and Assignments Promote Critical Thinking? | Higher-Order Thinking | 20 Min. Mentor |
| What is Gamification and How Can it Promote a Growth Mindset? | Higher-Order Thinking | 20 Min. Mentor |
| 10 Strategies for Enhancing Learning in Introductory Courses | Higher-Order Thinking | Magna Online Seminar |
| Aligning Student and Faculty Perceptions of Rigor | Higher-Order Thinking | Magna Online Seminar |
| Below the Surface: Strategies for Deep and Lasting Learning | Higher-Order Thinking | Magna Online Seminar |
| Building a Tougher Student: Applying the Research on Intellectual Development | Higher-Order Thinking | Magna Online Seminar |
| Evidence-Based Teaching in Higher Education: Strategies to Improve Student Learning | Higher-Order Thinking | Magna Online Seminar |
| Facilitate Deep Learning and Student Engagement through Socratic Questioning | Higher-Order Thinking | Magna Online Seminar |
| How the Brain Learns: Implications for Teaching and Learning | Higher-Order Thinking | Magna Online Seminar |
| Teaching Critical Thinking to Students: How to Design Courses That Include Applicable Learning Experiences, Outcomes, and Assessments | Higher-Order Thinking | Magna Online Seminar |
| Teaching Underprepared Students to Take Control of Their Learning by Developing Metacognitive Skills | Higher-Order Thinking | Magna Online Seminar |
| How Can I Be an Effective Mentor? | Leadership & Personal Development | 20 Min. Mentor |

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| How Can a Teaching Calendar Help Me Be More Effective and Efficient in the Online Classroom? | Personal Development | 20 Min. Mentor |
| How Can Backward Design Make My Courses More Accessible? | Personal Development | 20 Min. Mentor |
| How Can I Avoid Communication "Misfires" with Students? | Personal Development | 20 Min. Mentor |
| How Can I Become a Better Online Instructor? | Personal Development | 20 Min. Mentor |
| How Can I Create a Meaningful Online Learning Experience for Students? | Personal Development | 20 Min. Mentor |
| How Can I Effectively Supervise Teaching and Research Assistants? | Personal Development | 20 Min. Mentor |
| How Can I Extend My Research to the Public With a Podcast? | Personal Development | 20 Min. Mentor |
| How Can I Gain Valuable Insight from Course Evaluations? | Personal Development | 20 Min. Mentor |
| How Can I Get Useful Feedback to Improve My Online Teaching? | Personal Development | 20 Min. Mentor |
| How Can I Improve My PowerPoint Presentation Skills? | Personal Development | 20 Min. Mentor |
| How Can I Most Effectively Fulfill My Citizenship Requirements? | Personal Development | 20 Min. Mentor |
| How Can I Move My Teaching Forward at Midcareer? | Personal Development | 20 Min. Mentor |
| How Can I Repurpose My Content into Videos That Get Viewed (and Shared)? | Personal Development | 20 Min. Mentor |
| How Can I Teach Routine Courses with Energy and Enthusiasm? | Personal Development | 20 Min. Mentor |
| How Can I Use Frequent Student Feedback to Improve My Courses? | Personal Development | 20 Min. Mentor |
| How Can I Use Peer Mentoring to Improve Online Teaching? | Personal Development | 20 Min. Mentor |
| How Can I Use Student Feedback to Improve My Teaching? | Personal Development | 20 Min. Mentor |

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| How Can Livestreaming Bring New Life to My Teaching? | Personal Development | 20 Min. Mentor |
| How Can Talking through Course Evaluations Improve My Teaching? | Personal Development | 20 Min. Mentor |
| How Do I Prepare a SoTL Article for Publication? | Personal Development | 20 Min. Mentor |
| How Do I Promote Civil and Thoughtful Engagement in the Classroom? | Personal Development | 20 Min. Mentor |
| How Do I Structure Virtual Office Hours to Promote Student Use? | Personal Development | 20 Min. Mentor |
| How Do I Use Controversial Issues to Build Cognitive Skills in My Students? | Personal Development | 20 Min. Mentor |
| How Should I Handle Pushy Parents? | Personal Development | 20 Min. Mentor |
| What are 10 Tips to Collaborate with Colleagues? | Personal Development | 20 Min. Mentor |
| What are Five Tips for Creating Videos that Promote Knowledge and Expand My Reach? | Personal Development | 20 Min. Mentor |
| What Are the Three Worst Mistakes to Make in the Classroom? | Personal Development | 20 Min. Mentor |
| What Can I Do about Feeling Tired, Stressed, and Burned Out? | Personal Development | 20 Min. Mentor |
| What Can I Do to Manage and Reduce Academic Job Stress? | Personal Development | 20 Min. Mentor |
| What Can I Learn From Student Ratings? | Personal Development | 20 Min. Mentor |
| What if a Student Asks a Question I Can't Answer? | Personal Development | 20 Min. Mentor |
| What Is the Best Citizenship Advice I Ever Received? | Personal Development | 20 Min. Mentor |
| What Is the Best Scholarship Advice I Ever Received? | Personal Development | 20 Min. Mentor |
| What Is the Best Teaching Advice I Ever Received? | Personal Development | 20 Min. Mentor |

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| What Is the Role of Communication In Teaching Excellence? | Personal Development | 20 Min. Mentor |
| 15 Practical Strategies to Re-energize Mid-career Teachers | Personal Development | Magna Online Seminar |
| Considering the Courage and Practice of Teaching | Personal Development | Magna Online Seminar |
| Create Influence Beyond Campus: Video Basics for Faculty | Personal Development | Magna Online Seminar |
| Cultivate Resilience: Six Steps for Stress Inoculation | Personal Development | Magna Online Seminar |
| Four Common Teaching Traps and How to Avoid Them | Personal Development | Magna Online Seminar |
| Giving Peer Feedback on Teaching: Trust, Reciprocity & Data | Personal Development | Magna Online Seminar |
| Nine Essential Traits of the Effective Professor | Personal Development | Magna Online Seminar |
| Online Teaching Toolkit: Evaluate & Improve Your Teaching | Personal Development | Magna Online Seminar |
| Taking My Career to the Next Level: Educational Consulting | Personal Development | Magna Online Seminar |
| Taking My Career to the Next Level: Grant Writing Tips and Resources | Personal Development | Magna Online Seminar |
| Who Am I When I Teach? Understanding Teaching Persona | Personal Development | Magna Online Seminar |