

Enrichment for Mid-Career Faculty

Course Content

This Magna Online Course is a curated collection of the best programs about revitalizing your teaching. It can be completed in about 15 hours.

Course Design

- Teaching Critical Thinking to Students: How to Design Courses That Include Applicable Learning Experiences, Outcomes, and Assessments
- Universal Design for Learning: How to Improve Satisfaction and Retention for Students at All Learning Levels
- Creative Course Design: Yes You Can!
- Why Should I Migrate from Traditional Resources to OER in My Courses?

Classroom Climate

- Student Entitlement: Truth, Fiction, or Some of Both
- How Can I Promote Enrollment and Retention in Challenging Courses that Motivate Instead of Frustrate?
- Connecting with Students in Large-Section Classes

Active and Engaged Students

- How Can I Engage Generation C?
- How Can I Reduce Student Apathy and Increase Motivation?
- How Do I Get Students to Come to Class Prepared?
- How Can I Effectively Mentor Students?

Higher-Order Thinking

- Building a Tougher Student: Applying the Research on Intellectual Development
- How Can I Manage the Disconnect Between Faculty and Student Perceptions of Rigor to Increase Learning?
- How Can I Engage the Emotions of My Students to Maximize Learning?

Assessment, Grading, and Feedback

- Incorporating 360-Degree Assessment Into Your Classroom
- How Can I Minimize Cheating in the Classroom?
- What Ethical Issues Lurk in My Grading Policy?
- How Do I Give Feedback that Improves Student Writing?



Continuous Improvement

- How Can I Move My Teaching Forward at Midcareer?
- How Can I Write Better Letters of Recommendation?
- How Can I Gain Valuable Insight from Course Evaluations?
- What Can I Do to Manage and Reduce Academic Job Stress?

*Additionally, these individual programs can also be found in our Group Online Subscriptions: **Magna Commons** and **20-Minute Mentor Commons**. For additional details on our Group Online Subscriptions, please contact sales@magnapubs.com or call 608-227-8183.*

