

Magna Commons Programs
Updated 10/14/21

Product Title	Audience	Primary Category
A New Era in Title IX Enforcement: Understanding the Latest Changes	Academic Leadership	Compliance
Accommodating Faculty Mental Health Conditions Under the ADA	Academic Leadership	Compliance
Advanced Online Seminar: Transgender Students and Creating a Safe, Inclusive, and Legally Compliant Environment	Academic Leadership	Compliance
Changes to the Clery Act Handbook: How to Stay Compliant with New Requirements and Avoid Department of Education Fines	Academic Leadership	Compliance
Documentation of Disability: What Is Good Practice and What Can Be Legally Required?	Academic Leadership	Compliance
Fostering Resilience in Assault Survivors	Academic Leadership	Compliance
From Cross Examination to Safe Harbors: A New Day in Title IX Compliance	Academic Leadership	Compliance
Legal Issues in Hiring, Promotion, and Tenure: How Colleges and Universities Can Hire the Right Faculty and Reduce the Risk of Costly Litigation	Academic Leadership	Compliance
The Final Title IX Regulation: How to Comply	Academic Leadership	Compliance
The Intersection of Title IX and Clery: Implementing the VAWA Amendments	Academic Leadership	Compliance
Title IX Essentials: Distinguishing Consent	Academic Leadership	Compliance
Title IX Essentials: How to Conduct a Prompt, Thorough, and Equitable Investigation	Academic Leadership	Compliance
Title IX Essentials: The Future of Title IX	Academic Leadership	Compliance
Title IX Procedures: Reviewing the Final Regulation and What Your Institution Needs to Do to Comply	Academic Leadership	Compliance
Transgender Students and Employees: How to Comply with the Latest Title IX Guidance	Academic Leadership	Compliance

Collaborative Design for Online Introductory Courses: How to Maximize Time and Resources	Academic Leadership	Department & Program Evaluation
Evaluating Online Teaching for New or Veteran Administrators	Academic Leadership	Department & Program Evaluation
How to Evaluate the Impact of Faculty Development Programs	Academic Leadership	Department & Program Evaluation
How to Observe and Evaluate Online Teaching	Academic Leadership	Department & Program Evaluation
Listen to the Data: Create a Data Informed Culture	Academic Leadership	Department & Program Evaluation
Online Learning: How Administrative Accountability Can Significantly Improve Student Success	Academic Leadership	Department & Program Evaluation
Online Program Design Strategies to Increase Program Graduation Rates	Academic Leadership	Department & Program Evaluation
Outcomes-Based Assessment of Teaching & Learning Centers	Academic Leadership	Department & Program Evaluation
Simple Strategies to Grow Online Courses and Programs	Academic Leadership	Department & Program Evaluation
The Academic Leader's Toolkit for Evaluating Online Teaching	Academic Leadership	Department & Program Evaluation
23 Practical Strategies to Help New Faculty Thrive	Academic Leadership	Faculty Hiring & Development
Creating and Maintaining a Robust Faculty Mentoring Program	Academic Leadership	Faculty Hiring & Development
Developing an Effective Faculty Evaluation System	Academic Leadership	Faculty Hiring & Development
Faculty Evaluation and Review: Guidelines for Getting it Right	Academic Leadership	Faculty Hiring & Development

How to Create a Successful Graduate Teaching Assistant Training and Development Program	Academic Leadership	Faculty Hiring & Development
Interpreting Rigor: Tools for Evaluating Faculty and Increasing Program Retention	Academic Leadership	Faculty Hiring & Development
Overcoming Implicit Bias in Higher Education: How to Recruit, Hire, Manage, and Retain a Diverse Team of Academic Faculty	Academic Leadership	Faculty Hiring & Development
Recruiting a Racially Diverse, Culturally Competent Faculty	Academic Leadership	Faculty Hiring & Development
Talking about Student Evaluation Results: What to Say and How to Say It	Academic Leadership	Faculty Hiring & Development
The Role of Educational Developers in Teaching and Learning Excellence	Academic Leadership	Faculty Hiring & Development
The Role of the Strategic Plan in Building Faculty Development Programs	Academic Leadership	Faculty Hiring & Development
Using Motivational Interviewing to Engage & Motivate Faculty	Academic Leadership	Faculty Hiring & Development
10 Skills to Increase Your Community's Diversity Competence	Academic Leadership	Institutional Culture
Designing Learning Spaces for Optimal Student Engagement	Academic Leadership	Institutional Culture
Effective Diversity and Inclusion Strategies	Academic Leadership	Institutional Culture
Identifying and Eliminating Common Administrative Barriers for Transgender Students	Academic Leadership	Institutional Culture
The 10 Myths of Social Justice	Academic Leadership	Institutional Culture
The Role of Higher Education in Times of Crisis: Healing Strategies for Educators	Academic Leadership	Institutional Culture
Tips for Department Chairs on Navigating Academic Departmental Relationships	Academic Leadership	Institutional Culture
Understanding Negative and Toxic Leadership and How to Overcome It	Academic Leadership	Institutional Culture

Advanced Leadership Philosophies: Comparing Servant and Toxic Leadership	Academic Leadership	Leadership & Personal Development
Department Chairs: Trends and Issues Over Time	Academic Leadership	Leadership & Personal Development
Leading Change and Effective Communication: Quick Response to the Threat of Coronavirus to Support a Campus Community	Academic Leadership	Leadership & Personal Development
Thriving as an Online Learning Administrator: 12 Strategies	Academic Leadership	Leadership & Personal Development
Competency-Based Education at Community Colleges	Academic Leadership	Strategic Planning
Connect Learning Across Courses with Curriculum Mapping	Academic Leadership	Strategic Planning
Creating a Campus Culture of Acceptance for Online Education	Academic Leadership	Strategic Planning
Five Crucial Steps to Launching a New Online Degree Program	Academic Leadership	Strategic Planning
How to Create and Run a Successful Threat Assessment Program	Academic Leadership	Strategic Planning
How to Effectively Lead Change in Higher Education	Academic Leadership	Strategic Planning
Leading Change: A Framework for Department Chairs	Academic Leadership	Strategic Planning
Moving Beyond Data Collection to Meaningful Quality Assurance and Curriculum Improvement: The Future of Curriculum Mapping	Academic Leadership	Strategic Planning
Reframing Resistance to Achieve Cultural Change	Academic Leadership	Strategic Planning
Strategies and Tactics for Institutionalizing Open Educational Resources	Academic Leadership	Strategic Planning
10 Ways to Engage Your Students on the First Day of Class	Faculty	Active & Engaged Students
An Online Educator's Guide to Using Zoom Features to Enhance Student Interactivity	Faculty	Active & Engaged Students

Choosing and Using Group Activities in the College Classroom	Faculty	Active & Engaged Students
Engage and Empower Students by Using Wikipedia	Faculty	Active & Engaged Students
Engaging and Interacting with Students in Online Courses	Faculty	Active & Engaged Students
Five Tips to Engage Students Outside of the Online Classroom	Faculty	Active & Engaged Students
Four Strategies to Engage the Multicultural Classroom	Faculty	Active & Engaged Students
Getting Started with Classroom Assessment Techniques	Faculty	Active & Engaged Students
Helping Introverts Thrive in an Active Learning Classroom	Faculty	Active & Engaged Students
Helping Students Succeed in a Large Classroom	Faculty	Active & Engaged Students
How to Design and Facilitate Online Discussions that Improve Student Learning and Engagement	Faculty	Active & Engaged Students
How to Improve Academic Lectures with TED Talk Principles: Connect, Convey, Communicate	Faculty	Active & Engaged Students
Improve Participation in College Classrooms: How to Create a Discussion Strategy that Will Increase Student Learning and Engagement	Faculty	Active & Engaged Students
Learning Assessment Techniques: How to Integrate New Activities that Gauge What and How Well Students Learn	Faculty	Active & Engaged Students
Lecture Alternatives: Four Strategies to Engage Students	Faculty	Active & Engaged Students
Leveraging the Neuroscience of Trauma for Informed Teaching Part 2	Faculty	Active & Engaged Students
Maximizing Student Engagement with Course Readings	Faculty	Active & Engaged Students
Motivate, Engage, and Inspire: Tips for Teaching Modern Learners	Faculty	Active & Engaged Students
Motivating Students: From Apathetic to Inspired	Faculty	Active & Engaged Students

On-the-fly Assessment Strategies for the Active Learning Classroom	Faculty	Active & Engaged Students
Online Discussion: Practices to Boost Learning & Engagement	Faculty	Active & Engaged Students
Online Learning That Sticks: Strategies to Shift to Student-Centered Learning	Faculty	Active & Engaged Students
Practical Strategies to Improve Student Retention in Online Courses	Faculty	Active & Engaged Students
Prepared Students: The Secret's in the Assignment Strategy	Faculty	Active & Engaged Students
Seven Ways to Facilitate Effective Online Discussions	Faculty	Active & Engaged Students
Strategies for Making Lectures More Active, Engaging, and Meaningful	Faculty	Active & Engaged Students
Student Technology Skills: Expectations vs. Reality	Faculty	Active & Engaged Students
Teaching Unprepared Students: Strategies that Work	Faculty	Active & Engaged Students
Team-Based Learning: Strategies for Getting Started	Faculty	Active & Engaged Students
The Flipped Approach to a Learner-Centered Class	Faculty	Active & Engaged Students
The Flipped Classroom: Strategies to Overcome Student Resistance and Increase Student Engagement	Faculty	Active & Engaged Students
Using Humor and Levity to Enhance the Online Learning Environment	Faculty	Active & Engaged Students
Using Humor to Engage Students in the Classroom	Faculty	Active & Engaged Students
Wake Them Up! Engaging Students in the 21st Century Classroom	Faculty	Active & Engaged Students
An Integrated Approach to Student Exams	Faculty	Assessment, Grading & Feedback

Assessment Strategies for Flipped Learning Experiences	Faculty	Assessment, Grading & Feedback
Assessment Strategies for the Flipped Classroom	Faculty	Assessment, Grading & Feedback
Effective Assessment Strategies for Large Classes	Faculty	Assessment, Grading & Feedback
Effective Writing Assessment in the Online Classroom	Faculty	Assessment, Grading & Feedback
Efficient and Effective Feedback in the Online Classroom	Faculty	Assessment, Grading & Feedback
Grade Less, Teach Less, Learn More	Faculty	Assessment, Grading & Feedback
Grading Strategies to Promote Academic Integrity and Rigor	Faculty	Assessment, Grading & Feedback
Writing Better Multiple-Choice Questions	Faculty	Assessment, Grading & Feedback
A Good Start: Helping First-year Students Acclimate to College	Faculty	Classroom Climate
Bringing Diversity and Inclusion into Your Quantitative Course	Faculty	Classroom Climate
Build International Student Success with Intercultural Awareness	Faculty	Classroom Climate
Building Professionalism in Professional-track Students	Faculty	Classroom Climate
Collaborative Learning Approaches that Support Neurodiverse Students	Faculty	Classroom Climate
Connecting with Students in Large-Section Classes	Faculty	Classroom Climate
Creating a Culture of Academic Integrity	Faculty	Classroom Climate
Creating a Sense of Belonging for BIPOC in a College Course	Faculty	Classroom Climate
Dealing with Student Behaviors that Compromise Learning	Faculty	Classroom Climate

Everybody Present: Mindfulness in the Classroom	Faculty	Classroom Climate
Facilitating Success: A Guide to Creating a Trauma-Sensitive Classroom	Faculty	Classroom Climate
Flex Learning: Helping Students Choose Their Path to Success	Faculty	Classroom Climate
From Rucksack to Backpack: Ensuring Student Veteran Success	Faculty	Classroom Climate
How to Create a Transformative Learning Experience for Students by Managing Hot Moments and Difficult Discussions in the Classroom	Faculty	Classroom Climate
Increasing Student Engagement, Persistence, and Success Online Using Emotion Science	Faculty	Classroom Climate
Leveraging the Neuroscience of Trauma for Informed Teaching Part 1	Faculty	Classroom Climate
Motivating and Engaging Generation Z Learners	Faculty	Classroom Climate
Online Engagement and Assimilation Strategies For Nontraditional and Marginalized Students	Faculty	Classroom Climate
Practical Ways to Support First-Generation College Students in the College Classroom	Faculty	Classroom Climate
Simple Strategies to Create an Inclusive Classroom for Gender Variant Students	Faculty	Classroom Climate
Student Entitlement: Truth, Fiction, or Some of Both	Faculty	Classroom Climate
Students and Social Media: How Much is Too Much?	Faculty	Classroom Climate
Teaching Non-Traditional Students: An Asset-Based Approach	Faculty	Classroom Climate
Teaching to the Core: Ensuring the Success of Professional-Track Students	Faculty	Classroom Climate
Three Secrets to Building Diverse and Inclusive Online Learning Environments	Faculty	Classroom Climate
Trauma-Informed Pedagogy: Teaching in Uncertain Times	Faculty	Classroom Climate
Understanding and Educating Generation Z Students	Faculty	Classroom Climate
Using Brief Interventions to Maximize Student Learning	Faculty	Classroom Climate
What are Microaggressions and What Can I Do About Them?	Faculty	Classroom Climate
Why Students Cheat and What We Can Do about It	Faculty	Classroom Climate
Faculty Members and FERPA, ADA Section 504, and Title IX: How to Use the Fundamentals of These Regulations to Better Identify and Resolve Potential Problems	Faculty	Compliance

Hidden Disabilities: Navigating the Need for Disability Support on Campus	Faculty	Compliance
Managing Student Discipline Issues Legally and Effectively	Faculty	Compliance
7 Indispensable Strategies to Build Community in Your Online Courses	Faculty	Course Delivery and Instruction
8 Small Teaching Strategies That Deliver Big Results to Engage Online Students and Improve Learning	Faculty	Course Delivery and Instruction
Best Practices in Flipped Class Design	Faculty	Course Delivery and Instruction
Energize Your Lectures to Help Students Meaningfully Engage with Your Subject	Faculty	Course Delivery and Instruction
Engage Early, Build Trust, and Gain Student Retention and Success	Faculty	Course Delivery and Instruction
Engaging College Students Using Active Learning Techniques	Faculty	Course Delivery and Instruction
Foster Creative and Critical Thinking Through Intrinsic Motivation	Faculty	Course Delivery and Instruction
Hacking Multimedia for Effective Learning	Faculty	Course Delivery and Instruction
How to Use Interactive Lecturing as Pedagogy of Engagement	Faculty	Course Delivery and Instruction
Incorporating 360-Degree Assessment Into Your Classroom	Faculty	Course Delivery and Instruction
Increasing Inclusion and Interaction: Disabilities in the College Classroom	Faculty	Course Delivery and Instruction
Learning from Pandemic Pedagogy: Best Practices for a Quick and Inclusive Transition to Online Teaching	Faculty	Course Delivery and Instruction
Preparing Students for Thoughtful, Ethical Decision Making	Faculty	Course Delivery and Instruction
Reimagining STEM Education Through a Humanities Lens	Faculty	Course Delivery and Instruction
Strategies for Enhancing Engagement and Collaboration in Large Online Courses	Faculty	Course Delivery and Instruction

Teaching About Religion, Faith, and Spirituality in Secular Studies Classes	Faculty	Course Delivery and Instruction
Teaching Strategies and Assignments for Blended and Flipped Classrooms	Faculty	Course Delivery and Instruction
Time Management for Faculty and Students in Flipped Learning Environments	Faculty	Course Delivery and Instruction
Using Active Listening to Deepen Student Engagement in Live Remote Classes	Faculty	Course Delivery and Instruction
Using Student Feedback to Immediately Improve Teaching	Faculty	Course Delivery and Instruction
“Help! I’m Moving My Course Online!”-- Practical Advice for New Online Instructors	Faculty	Course Design and Preparation
7 Things to Consider Before Developing an Online Course	Faculty	Course Design and Preparation
Applying Andragogy to Online Course Design to Increase Student Engagement and Success	Faculty	Course Design and Preparation
Assessment Strategies for Mastery Learning in Large Session Classes	Faculty	Course Design and Preparation
Backward Design: Aligning Outcomes to Activities and Assessments	Faculty	Course Design and Preparation
Best Practices for Designing Successful Blended Courses	Faculty	Course Design and Preparation
Beyond Pedagogy: Infusing Equity into Your Syllabus, Assignments, and Course Content	Faculty	Course Design and Preparation
Blended and Flipped Course Design: Tried and True Approaches	Faculty	Course Design and Preparation
Blended Learning Toolkit: Design, Deliver, Assess	Faculty	Course Design and Preparation
Contemplative Pedagogy for Purposeful Teaching	Faculty	Course Design and Preparation
Course Design for Faculty: Instructional Design Basics	Faculty	Course Design and Preparation
Course Design Strategies to Enhance Critical Thinking Skills	Faculty	Course Design and Preparation

Course Planning by the Calendar	Faculty	Course Design and Preparation
Creating Critical Thinkers in the Information Age	Faculty	Course Design and Preparation
Creative Course Design: Yes You Can!	Faculty	Course Design and Preparation
Customized Course Review Rubrics: How to Take the Quality of Your Online Courses to the Next Level	Faculty	Course Design and Preparation
Designing & Teaching a Course with a Critical Thinking Focus	Faculty	Course Design and Preparation
Designing Online Learning to Spark Intrinsic Motivation	Faculty	Course Design and Preparation
Getting Started with Backward Design: Meaningful and Measurable Learning Outcomes	Faculty	Course Design and Preparation
Giving Narrative Shape to Your Online Classroom	Faculty	Course Design and Preparation
Harnessing the Power of Open Pedagogy and Open Syllabi to Promote Student Success	Faculty	Course Design and Preparation
Increase Student Engagement, Inclusion, and Visual Literacy with Graphic Novels	Faculty	Course Design and Preparation
Online Course Design Strategies to Increase Student Completion Rates	Faculty	Course Design and Preparation
Online Learning through Instructional Design	Faculty	Course Design and Preparation
Overcoming STEM Challenges When Designing Curriculum and Online Delivery	Faculty	Course Design and Preparation
Reaching Neurodiverse Students: Course Creation Strategies	Faculty	Course Design and Preparation
Refresh Your Course with Straightforward Design Changes	Faculty	Course Design and Preparation
Six Practical Strategies to Improve Your Online Course	Faculty	Course Design and Preparation
Taming the Monster: Rethinking the Role of Content	Faculty	Course Design and Preparation

The Flipped Approach to Online Teaching and Learning	Faculty	Course Design and Preparation
The Technology-Free Approach to Flipping the Classroom	Faculty	Course Design and Preparation
Understanding Open Educational Resources (OER): A Powerful Solution for Both Faculty and Students	Faculty	Course Design and Preparation
Universal Design for Learning: How to Improve Satisfaction and Retention for Students at All Learning Levels	Faculty	Course Design and Preparation
Universal Design: Five Steps to Make Your Course Accessible	Faculty	Course Design and Preparation
Using Microlearning to Improve Student Understanding of Course Content	Faculty	Course Design and Preparation
Using UDL to Create Effective Educational Assessments	Faculty	Course Design and Preparation
What to Teach When There Isn't Time to Teach Everything	Faculty	Course Design and Preparation
10 Strategies for Enhancing Learning in Introductory Courses	Faculty	Higher-Order Thinking
Aligning Student and Faculty Perceptions of Rigor	Faculty	Higher-Order Thinking
Below the Surface: Strategies for Deep and Lasting Learning	Faculty	Higher-Order Thinking
Building a Tougher Student: Applying the Research on Intellectual Development	Faculty	Higher-Order Thinking
Evidence-Based Teaching in Higher Education: Strategies to Improve Student Learning	Faculty	Higher-Order Thinking
Facilitate Deep Learning and Student Engagement through Socratic Questioning	Faculty	Higher-Order Thinking
How the Brain Learns: Implications for Teaching and Learning	Faculty	Higher-Order Thinking
Teaching Critical Thinking to Students: How to Design Courses That Include Applicable Learning Experiences, Outcomes, and Assessments	Faculty	Higher-Order Thinking
Teaching Underprepared Students to Take Control of Their Learning by Developing Metacognitive Skills	Faculty	Higher-Order Thinking

15 Practical Strategies to Re-energize Mid-career Teachers	Faculty	Personal Development
Considering the Courage and Practice of Teaching	Faculty	Personal Development
Create Influence Beyond Campus: Video Basics for Faculty	Faculty	Personal Development
Cultivate Resilience: Six Steps for Stress Inoculation	Faculty	Personal Development
Four Common Teaching Traps and How to Avoid Them	Faculty	Personal Development
Giving Peer Feedback on Teaching: Trust, Reciprocity & Data	Faculty	Personal Development
Nine Essential Traits of the Effective Professor	Faculty	Personal Development
Online Teaching Toolkit: Evaluate & Improve Your Teaching	Faculty	Personal Development
Taking My Career to the Next Level: Educational Consulting	Faculty	Personal Development
Taking My Career to the Next Level: Grant Writing Tips and Resources	Faculty	Personal Development
The Advantages of Virtual Meetings	Faculty	Personal Development
The Top 10 Faculty Challenges for Teaching Online	Faculty	Personal Development
Who Am I When I Teach? Understanding Teaching Persona	Faculty	Personal Development
Building Strategies for Competency-Based Learning	Faculty	Strategic Planning