Magna Commons
2022 Featured Programs

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MONTH	NAME OF FEATURED PROGRAM
January	**Reaching Neurodiverse Students: Course Creation Strategies** *Explore the common barriers to learning experienced by neurodiverse students and learn strategies to build content and environments that support breaking down those barriers and improving learning for all students.*
February	**Increasing Student Engagement, Persistence, and Success Online Using Emotion Science** *This program presents practical strategies for putting the power of emotions to work in online classes to help capture and hold students' attention, better engage students in their learning, and ultimately help them persist and succeed.*
March	**Creating a Culture of Academic Integrity** *Discover concrete practices to use right away to communicate expectations clearly for student ethical conduct, which are much more effective than spending time trying to catch cheaters after the fact.*
April	**Effective Writing Assessment in the Online Classroom** *Receive a fresh look at how to help students sharpen their writing and function at a higher level of competence in an online community of learners.*
May	**Aligning Student and Faculty Perceptions of Rigor** *Gain strategies to help expand students' concept and definition of learning, get students thinking about how they learn, and promote self-directed learning.*
June	**7 Indispensable Strategies to Build Community in Your Online Courses** *This program delivers a variety of strategies to utilize to build and maintain a sense of community in online courses and create a better course experience for both student and instructor.*
July	**Student Technology Skills: Expectations vs. Reality** *This program seeks to reveal the truth about students' digital literacy and examines the potential disparity between campus curriculum and employers' expectations. Learn approaches for (re)implementing basic, necessary digital-literacy to help meet students learning needs without straying from scheduled curricula.*
August	**Online Learning That Sticks: Strategies to Shift to Student-Centered Learning** *This program invites a peek behind the classroom doors and LMS screen of college and university instructors who win national teaching awards to find out what they do that is so different. All of the strategies presented share a grounding in the neuroscience of learning, greater learner engagement, and reduced instructor workload and will help faculty take their teaching to the next level.*
September	**Creating Critical Thinkers in the Information Age** *Explore the overlap between six major tenets of information literacy and critical thinking and gain the necessary tools for reframing research as a problem-based process through which students can develop advanced information literacy and critical thinking skills.*
October	**Time Management for Faculty and Students in Flipped Learning Environments** *This program helps with time management before the course starts and as faculty teach. Discover how to use time wisely during the class meeting in order to tap into the maximum benefits of active learning.*

November	**Using UDL to Create Effective Educational Assessments** *A tenured Universal Design for Learning (UDL) expert discusses assessment alternatives based on UDL framework that are acceptable even in cases where instructors do not believe they have flexibility to change assessments.*
December	**7 Things to Consider Before Developing an Online Course** *This program delivers strategies to maximize faculty planning and design timeframe—all leading to a more efficient course (i.e. less stress for faculty when teaching) and a better experience for students.*

Please note that the links to each highlighted program's page on our website are purely for informational purposes only - to provide you with as much context and details of the program as possible. Each program highlighted is already included in your applicable Commons subscription at no additional charge and can be accessed directly from your subscription.