

Journal of Faculty Development

September 2022 Special Section

Faculty (Re)Engagement

The *Journal of Faculty Development* invites manuscripts for the September 2022 special section that focus on **Faculty (Re)Engagement**. The challenges of faculty engagement amid COVID have been prominently featured in publications such as the *Chronicle of Higher Education* and *Inside Higher Ed*. This call invites faculty developers—including professionals in teaching and learning centers, faculty members, program directors, department chairs, deans, provosts, and others—to share strategies for (re)engaging faculty, for reestablishing, rebuilding, and restrengthening the connections faculty have long had to their institutions beyond their students and classrooms.

For this special section, *JFD* is seeking brief manuscripts that address but are not limited to the following questions:

- How are faculty developers (re)engaging faculty?
- What do faculty want (and expect) from faculty developers and programs?
- What faculty development designs, programs, or initiatives have proven successful (and why)?
- What questions or priorities might faculty developers pursue to (re)engage faculty?
- How might higher education institutions better show appreciation and recognition of faculty, as well as a commitment to faculty wellbeing and success?
- How can faculty developers help bridge gaps (institutionally and beyond)?

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#). In addition, manuscripts should follow APA style (7th ed.) and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **May 1, 2022**. The issue will be released in September 2022.