

Hotel Information

Atlanta Marriott Marquis

265 Peachtree Center Ave. NE
Atlanta, Ga. 30303
Reservation phone number: 888-236-2427

Enjoy the best of downtown Atlanta, Georgia. When it's time to explore, you'll find many of the city's best sights are within walking distance or a short MARTA ride away.

Save \$50
when you
register by
May 20, 2022!

Your Conference Registration Includes:

- Plenary sessions
- Concurrent sessions
- Poster sessions
- Vendor sessions
- Exhibits
- Opening night reception with hors d'oeuvres
- Continental breakfasts Saturday and Sunday
- Lunch Saturday and Sunday
- Conference app with access to presenter materials
- Networking with others that are passionate about teaching

The Teaching Professor Conference
June 3-5, 2022 | Atlanta Marriott Marquis | Atlanta, GA
www.TeachingProfessorConference.com

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THE
Teaching
PROFESSOR
CONFERENCE
2718 Dryden Drive
Madison, WI 53704

Address Service Requested

How Would You Describe The Teaching Professor Conference?

- ✓ Peer-reviewed
- ✓ Interdisciplinary
- ✓ Practical
- ✓ Collaborative
- ✓ Innovative
- ✓ Inspirational
- ✓ Networking

EDUCATE ENGAGE INSPIRE

JUNE 3-5, 2022 | ATLANTA MARRIOTT MARQUIS | ATLANTA, GA

THE
Teaching
PROFESSOR

CONFERENCE



SCAN TO VISIT
CONFERENCE WEBSITE

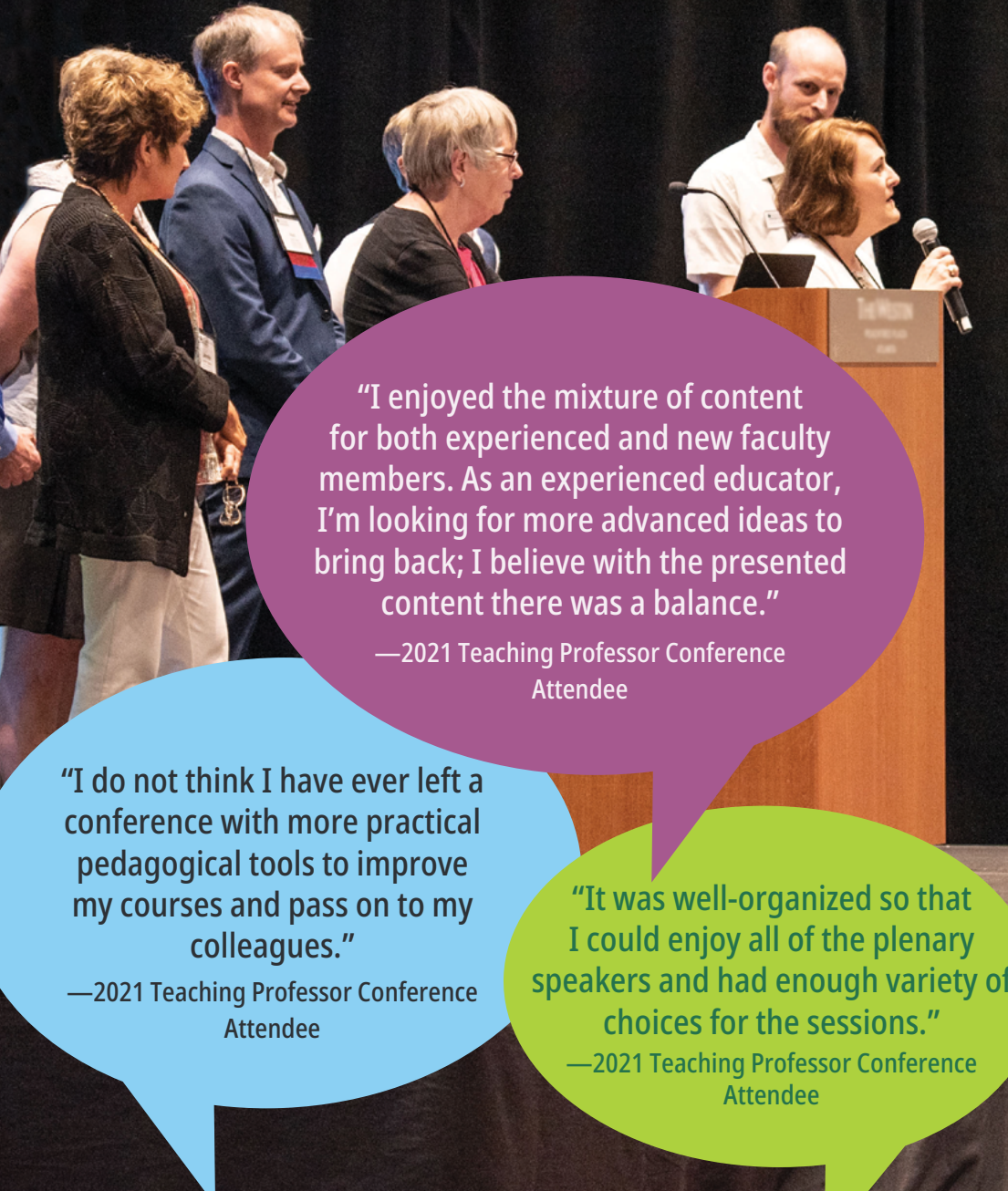


www.TeachingProfessorConference.com

THE 2022 TEACHING PROFESSOR CONFERENCE

Pursue Your Passion for Teaching!

The Teaching Professor Conference is the place for educators who are passionate about the art and science of teaching.



“I enjoyed the mixture of content for both experienced and new faculty members. As an experienced educator, I’m looking for more advanced ideas to bring back; I believe with the presented content there was a balance.”

—2021 Teaching Professor Conference Attendee

“I do not think I have ever left a conference with more practical pedagogical tools to improve my courses and pass on to my colleagues.”

—2021 Teaching Professor Conference Attendee

“It was well-organized so that I could enjoy all of the plenary speakers and had enough variety of choices for the sessions.”

—2021 Teaching Professor Conference Attendee

Plenary Sessions

FRIDAY, JUNE 3, 2022

Inclusive Teaching: A Pathway Towards Liberation in Higher Education

Tracie Marcella Addy, associate dean of teaching and learning and director for the Center for the Integration of Teaching, Learning, and Scholarship, Lafayette College



SUNDAY, JUNE 5, 2022

You Can Do This Imperfectly or Not at All: The Dynamics of Teaching Race

Stephen Brookfield, distinguished scholar, Antioch University



80 Concurrent Sessions

Attend any sessions in any of the 12 tracks!

Instruction	Student Learning	Instructional Growth and Development
Preparing Your Course	Online Teaching and Learning	Instructional Vitality: Ways to Keep Teaching Fresh and Invigorated
Assessing Learning	Teaching Specific Student Populations	For New Faculty
Student Engagement	Outside the Classroom	Faculty Support
Technology Tools for Teaching	Diversity, Equity, Inclusion	
	Teaching in the Health Sciences	



Learn more at www.TeachingProfessorConference.com

Scan the QR code to access the conference website

Who Should Attend?

- ✓ New teachers and classroom veterans
- ✓ Face-to-face and online educators
- ✓ Instructional design and course designers
- ✓ Educational development professionals
- ✓ All who want to engage and inspire students



JUNE 3, 2022
Preconference Workshops

9:00 AM–NOON

Social and Emotional Connections in All Classes to Help Students Learn and Engage

Flower Darby, author, speaker, consultant, and faculty

Walk the Talk: Design and Teach an Equitable and Inclusive Course

Ching-Yu Huang, assistant professor of biology, Virginia Commonwealth University

Teaching African American Students

Tywana Chenault Hemby, dean of humanities, education, and social science, Voorhees College

1:00–4:00 PM

Beyond Grades: Using Assessment to Promote Learning

Michael Prince, professor of chemical engineering, Bucknell University

The Inclusion Habit in Your Classroom

Amanda J Felkey, chair economics, business and finance program, Lake Forest College

Gaining Efficiencies in Grading While Still Supporting (or Even Improving) Student Learning

Amy Mulnix, director, Faculty Center, Franklin & Marshall College