

Magna Digital Library Programs
Updated 3/23/22

Product Title	Primary Category	Audience
Beyond Syllabus Policies: What Strategies Help Students Take Responsibility for Learning?	Active & Engaged Students	Faculty
Beyond the Discussion Board: How Can I Engage Online Students?	Active & Engaged Students	Faculty
How Can Effective Note-taking Improve Online Student Learning?	Active & Engaged Students	Faculty
How Can I Build Engagement in my Online Classes through Student-created Videos?	Active & Engaged Students	Faculty
How Can I Communicate to Engage Students and Encourage Learning?	Active & Engaged Students	Faculty
How Can I Engage Generation C?	Active & Engaged Students	Faculty
How Can I Gauge Online Learning Through Engaging Activities and Assignments?	Active & Engaged Students	Faculty
How Can I Get Students to Engage with Course Content Before Class?	Active & Engaged Students	Faculty
How Can I Get Students to Take Responsibility for Their Own Learning?	Active & Engaged Students	Faculty
How Can I Get Students to Take Responsibility for Their Own Learning?	Active & Engaged Students	Faculty
How Can I Guide Online Learning by Engaging with Students?	Active & Engaged Students	Faculty
How Can I Increase Student Completion Rates in Online Learning?	Active & Engaged Students	Faculty
How Can I Maximize the First 10 Minutes of Remote Teaching to Spark Student Engagement?	Active & Engaged Students	Faculty
How Can I Use Discussion to Facilitate Learning?	Active & Engaged Students	Faculty
How Can I Use Simple Gamification Strategies to Engage my Students?	Active & Engaged Students	Faculty

How Can I Use Technology to Foster the Emotional Processing of Course Content?	Active & Engaged Students	Faculty
How Can Student Learning Begin Before the First Day of Class?	Active & Engaged Students	Faculty
How Do I Create Questions that Stimulate Engaging Conversations in Online Discussion Boards?	Active & Engaged Students	Faculty
How Do I Get More Students to Participate in Class?	Active & Engaged Students	Faculty
How Do I Get Students to Come to Class Prepared?	Active & Engaged Students	Faculty
How Do I Get Students to Read Their Assignments Before Class?	Active & Engaged Students	Faculty
What Are 5 Easy-to-use Technologies That Have a Big Impact on Learning in the Online Classroom?	Active & Engaged Students	Faculty
What are Five Methods that Help Students Become More Effective Learners?	Active & Engaged Students	Faculty
What Are the Best Questioning Strategies for Enhancing Online Discussions?	Active & Engaged Students	Faculty
What Are Three Proven Ways to Manage My Online Discussion Board and Actively Engage Students?	Active & Engaged Students	Faculty
What Behavioral Changes Can I Make to Inspire Enthusiasm in My Classroom?	Active & Engaged Students	Faculty
What Do Students Expect from Online Courses?	Active & Engaged Students	Faculty
What Kinds of Questions Encourage Student Interaction?	Active & Engaged Students	Faculty
What Learning Activities Help Student Veterans Succeed?	Active & Engaged Students	Faculty
What Teaching Strategies Help Engage All Learners Online?	Active & Engaged Students	Faculty
What Three Things Should I Do Each Week to Engage Online Students?	Active & Engaged Students	Faculty
10 Ways to Engage Your Students on the First Day of Class	Active & Engaged Students	Faculty

An Online Educator's Guide to Using Zoom Features to Enhance Student Interactivity	Active & Engaged Students	Faculty
Choosing and Using Group Activities in the College Classroom	Active & Engaged Students	Faculty
Engage and Empower Students by Using Wikipedia	Active & Engaged Students	Faculty
Engaging and Interacting with Students in Online Courses	Active & Engaged Students	Faculty
Five Tips to Engage Students Outside of the Online Classroom	Active & Engaged Students	Faculty
Four Strategies to Engage the Multicultural Classroom	Active & Engaged Students	Faculty
Helping Introverts Thrive in an Active Learning Classroom	Active & Engaged Students	Faculty
How to Design and Facilitate Online Discussions that Improve Student Learning and Engagement	Active & Engaged Students	Faculty
How to Improve Academic Lectures with TED Talk Principles: Connect, Convey, Communicate	Active & Engaged Students	Faculty
Improve Participation in College Classrooms: How to Create a Discussion Strategy that Will Increase Student Learning and Engagement	Active & Engaged Students	Faculty
Learning Assessment Techniques: How to Integrate New Activities that Gauge What and How Well Students Learn	Active & Engaged Students	Faculty
Leveraging the Neuroscience of Trauma for Informed Teaching Part 2	Active & Engaged Students	Faculty
Maximizing Student Engagement with Course Readings	Active & Engaged Students	Faculty
Motivate, Engage, and Inspire: Tips for Teaching Modern Learners	Active & Engaged Students	Faculty
Online Discussion: Practices to Boost Learning & Engagement	Active & Engaged Students	Faculty
Online Learning That Sticks: Strategies to Shift to Student-Centered Learning	Active & Engaged Students	Faculty
Practical Strategies to Improve Student Retention in Online Courses	Active & Engaged Students	Faculty

Prepared Students: The Secret's in the Assignment Strategy	Active & Engaged Students	Faculty
Seven Ways to Facilitate Effective Online Discussions	Active & Engaged Students	Faculty
Strategies for Making Lectures More Active, Engaging, and Meaningful	Active & Engaged Students	Faculty
Student Technology Skills: Expectations vs. Reality	Active & Engaged Students	Faculty
Team-Based Learning: Strategies for Getting Started	Active & Engaged Students	Faculty
The Flipped Approach to a Learner-Centered Class	Active & Engaged Students	Faculty
The Flipped Classroom: Strategies to Overcome Student Resistance and Increase Student Engagement	Active & Engaged Students	Faculty
Using Humor and Levity to Enhance the Online Learning Environment	Active & Engaged Students	Faculty
Using Humor to Engage Students in the Classroom	Active & Engaged Students	Faculty
Wake Them Up! Engaging Students in the 21st Century Classroom	Active & Engaged Students	Faculty
Are Group Exams a Viable Testing Option?	Assessment, Grading & Feedback	Faculty
How Can Grading Policy Options Influence Student Learning?	Assessment, Grading & Feedback	Faculty
How Can I Assess Students in my Online Classes through Student-created Videos?	Assessment, Grading & Feedback	Faculty
How Can I Enhance the Impact of Feedback in Online Classes?	Assessment, Grading & Feedback	Faculty
How Can I Ensure Academic Honesty in My Online Assessments?	Assessment, Grading & Feedback	Faculty

How Can I Ensure Academic Integrity in the Online Classroom?	Assessment, Grading & Feedback	Faculty
How Can I Grade in Less Time with Greater Impact?	Assessment, Grading & Feedback	Faculty
How Can I Increase Exam Security with Custom Question Banks?	Assessment, Grading & Feedback	Faculty
How Can I Make My Exams More about Learning, Less about Grades?	Assessment, Grading & Feedback	Faculty
How Can I Make My Exams More Accessible?	Assessment, Grading & Feedback	Faculty
How Can I Make My Multiple Choice Tests More Effective?	Assessment, Grading & Feedback	Faculty
How Can I Make the Activities in My Course More Inclusive?	Assessment, Grading & Feedback	Faculty
How Can I Transform My Tests into Learning Tools?	Assessment, Grading & Feedback	Faculty
How Can I Use Microactivities to Engage Students and Improve Learning and Retention?	Assessment, Grading & Feedback	Faculty
How Can I Use Voice Feedback to Improve Student Learning?	Assessment, Grading & Feedback	Faculty
How Can I Write Better Exam Questions to Measure Student Performance and Learning?	Assessment, Grading & Feedback	Faculty
How Can Improving Student Feedback Improve the Quality of Each Educational Encounter?	Assessment, Grading & Feedback	Faculty
How Can Post-Exam Reviews Become a Powerful Teaching Strategy?	Assessment, Grading & Feedback	Faculty

How Can Rubrics Make Grading Easier and Faster?	Assessment, Grading & Feedback	Faculty
How Can Screencasted Feedback Enhance Student Comprehension?	Assessment, Grading & Feedback	Faculty
How Can Students Use Self-Compassion to Reduce Test Anxiety?	Assessment, Grading & Feedback	Faculty
How Do I Create Ideal Assessments for Modern Learners?	Assessment, Grading & Feedback	Faculty
How Do I Give Feedback that Improves Student Writing?	Assessment, Grading & Feedback	Faculty
What Are 9 Practical Steps to Implement Mastery Learning?	Assessment, Grading & Feedback	Faculty
What Are the Secrets to Providing Highly Effective Feedback to Students?	Assessment, Grading & Feedback	Faculty
What Ethical Issues Lurk in My Grading Policy?	Assessment, Grading & Feedback	Faculty
What Is Essential in a Grading Policy?	Assessment, Grading & Feedback	Faculty
What Is the Best Way to Grade Participation?	Assessment, Grading & Feedback	Faculty
What Key Concepts Improve Student Learning and Memory?	Assessment, Grading & Feedback	Faculty
What Key Factors Influence Test Performance?	Assessment, Grading & Feedback	Faculty
An Integrated Approach to Student Exams	Assessment, Grading & Feedback	Faculty

Assessment Strategies for Flipped Learning Experiences	Assessment, Grading & Feedback	Faculty
Assessment Strategies for the Flipped Classroom	Assessment, Grading & Feedback	Faculty
Effective Assessment Strategies for Large Classes	Assessment, Grading & Feedback	Faculty
Effective Writing Assessment in the Online Classroom	Assessment, Grading & Feedback	Faculty
Grade Less, Teach Less, Learn More	Assessment, Grading & Feedback	Faculty
Grading Strategies to Promote Academic Integrity and Rigor	Assessment, Grading & Feedback	Faculty
Using Authentic Assessment to Assess Student Learning	Assessment, Grading & Feedback	Faculty
Using Interleaving in Course Design to Improve Retention	Assessment, Grading & Feedback	Faculty
Writing Better Multiple-Choice Questions	Assessment, Grading & Feedback	Faculty
From Rucksack to Backpack: Ensuring Student Veteran Success	Classroom Climate	Academic Leadership
How Can Change Management Principles Help New Educational Programs Succeed?	Classroom Climate	Faculty
How Can I Build Community in My Online Classes?	Classroom Climate	Faculty
How Can I Create a Platform for Difficult Conversations in the Online Classroom?	Classroom Climate	Faculty
How Can I Develop Online Instructor Presence?	Classroom Climate	Faculty
How Can I Earn Swift Trust in My Online Classes?	Classroom Climate	Faculty
How Can I Effectively Mentor Students?	Classroom Climate	Faculty

How Can I Help Student Veterans Transition to Campus?	Classroom Climate	Faculty
How Can I Keep Students Engaged with Instructor Presence?	Classroom Climate	Faculty
How Can I Minimize Cheating in the Classroom?	Classroom Climate	Faculty
How Can I Resolve Difficult Situations in the Classroom?	Classroom Climate	Faculty
How Can I Revitalize My Classroom With Workforce Development Concepts?	Classroom Climate	Faculty
How Can I Write Better Letters of Recommendation?	Classroom Climate	Faculty
How Do I Create a Climate for Learning in My Classroom?	Classroom Climate	Faculty
How Do I Create a Lively, Yet Functional, Online Classroom?	Classroom Climate	Faculty
How Do I Create Social Presence in My Online Classes?	Classroom Climate	Faculty
How Do I Create the Ideal Learning Environment for Modern Learners?	Classroom Climate	Faculty
How Do I Discuss Academic Integrity During the First Class?	Classroom Climate	Faculty
How Do I Establish an Engaging Atmosphere in My Online Classroom?	Classroom Climate	Faculty
How Do I Include Introverts in Class Discussions?	Classroom Climate	Faculty
How Do I Infuse Equity into Any Online Class?	Classroom Climate	Faculty
How Do I Release My Students' Natural Zest and Curiosity for Better Learning?	Classroom Climate	Faculty
How Should I Respond to Wrong (or Not Very Good) Answers?	Classroom Climate	Faculty
What are 3 Keys to Teaching Intercultural Competence?	Classroom Climate	Faculty
What are the Communication 'Musts' in an Online Class?	Classroom Climate	Faculty
What Can I Do to Increase Student Retention?	Classroom Climate	Faculty
What Culturally Responsive Teaching Techniques Can I Use to Improve Learning?	Classroom Climate	Faculty
What Do Modern Learners Expect from Their Instructors?	Classroom Climate	Faculty
What Should I Do When a Student Cheats?	Classroom Climate	Faculty
Why is Intercultural Competence Important and How Can it Improve my Teaching?	Classroom Climate	Faculty
Build International Student Success with Intercultural Awareness	Classroom Climate	Faculty

Building Professionalism in Professional-track Students	Classroom Climate	Faculty
Collaborative Learning Approaches that Support Neurodiverse Students	Classroom Climate	Faculty
Connecting with Students in Large-Section Classes	Classroom Climate	Faculty
Creating a Culture of Academic Integrity	Classroom Climate	Faculty
Dealing with Student Behaviors that Compromise Learning	Classroom Climate	Faculty
Everybody Present: Mindfulness in the Classroom	Classroom Climate	Faculty
Facilitating Success: A Guide to Creating a Trauma-Sensitive Classroom	Classroom Climate	Faculty
Flex Learning: Helping Students Choose Their Path to Success	Classroom Climate	Faculty
How to Create a Transformative Learning Experience for Students by Managing Hot Moments and Difficult Discussions in the Classroom	Classroom Climate	Faculty
Increasing Student Engagement, Persistence, and Success Online Using Emotion Science	Classroom Climate	Faculty
Leveraging the Neuroscience of Trauma for Informed Teaching Part 1	Classroom Climate	Faculty
Motivating and Engaging Generation Z Learners	Classroom Climate	Faculty
Online Engagement and Assimilation Strategies For Nontraditional and Marginalized Students	Classroom Climate	Faculty
Practical Ways to Support First-Generation College Students in the College Classroom	Classroom Climate	Faculty
Simple Strategies to Create an Inclusive Classroom for Gender Variant Students	Classroom Climate	Faculty
Student Entitlement: Truth, Fiction, or Some of Both	Classroom Climate	Faculty
Students and Social Media: How Much is Too Much?	Classroom Climate	Faculty
Teaching Non-Traditional Students: An Asset-Based Approach	Classroom Climate	Faculty
Teaching to the Core: Ensuring the Success of Professional-Track Students	Classroom Climate	Faculty
Three Secrets to Building Diverse and Inclusive Online Learning Environments	Classroom Climate	Faculty
Trauma-Informed Pedagogy: Teaching in Uncertain Times	Classroom Climate	Faculty
Understanding and Educating Generation Z Students	Classroom Climate	Faculty

Using Brief Interventions to Maximize Student Learning	Classroom Climate	Faculty
What are Microaggressions and What Can I Do About Them?	Classroom Climate	Faculty
Why Students Cheat and What We Can Do about It	Classroom Climate	Faculty
A New Era in Title IX Enforcement: Understanding the Latest Changes	Compliance	Academic Leadership
Accommodating Faculty Mental Health Conditions Under the ADA	Compliance	Academic Leadership
Advanced Online Seminar: Transgender Students and Creating a Safe, Inclusive, and Legally Compliant Environment	Compliance	Academic Leadership
Changes to the Clery Act Handbook: How to Stay Compliant with New Requirements and Avoid Department of Education Fines	Compliance	Academic Leadership
Documentation of Disability: What Is Good Practice and What Can Be Legally Required?	Compliance	Academic Leadership
Fostering Resilience in Assault Survivors	Compliance	Academic Leadership
From Cross Examination to Safe Harbors: A New Day in Title IX Compliance	Compliance	Academic Leadership
Legal Issues in Hiring, Promotion, and Tenure: How Colleges and Universities Can Hire the Right Faculty and Reduce the Risk of Costly Litigation	Compliance	Academic Leadership
The Final Title IX Regulation: How to Comply	Compliance	Academic Leadership
The Intersection of Title IX and Clery: Implementing the VAWA Amendments	Compliance	Academic Leadership
Title IX Essentials: Distinguishing Consent	Compliance	Academic Leadership
Title IX Essentials: How to Conduct a Prompt, Thorough, and Equitable Investigation	Compliance	Academic Leadership
Title IX Essentials: The Future of Title IX	Compliance	Academic Leadership
Title IX Procedures: Reviewing the Final Regulation and What Your Institution Needs to Do to Comply	Compliance	Academic Leadership
Transgender Students and Employees: How to Comply with the Latest Title IX Guidance	Compliance	Academic Leadership

How Do I Accommodate Student Veterans with Disabilities?	Compliance	Faculty
Faculty Members and FERPA, ADA Section 504, and Title IX: How to Use the Fundamentals of These Regulations to Better Identify and Resolve Potential Problems	Compliance	Faculty
Hidden Disabilities: Navigating the Need for Disability Support on Campus	Compliance	Faculty
Managing Student Discipline Issues Legally and Effectively	Compliance	Faculty
How Can Universities Empower Adult Learners?	Course Delivery and Instruction	Academic Leadership
How Can Discussion Responses Give Narrative Shape to an Online Class?	Course Delivery and Instruction	Faculty
How Can Disruptive Innovation Impact STEM Education?	Course Delivery and Instruction	Faculty
How Can I Adapt My Teaching So Students Thrive in a Polysynchronous Classroom?	Course Delivery and Instruction	Faculty
How Can I Bring Pop to My Classroom with Pop Culture?	Course Delivery and Instruction	Faculty
How Can I Cost-Effectively Use Virtual Reality to Enhance Instruction?	Course Delivery and Instruction	Faculty
How Can I Effectively Use Class Preparation Assignments?	Course Delivery and Instruction	Faculty
How Can I Engage Students During a Synchronous Online Class?	Course Delivery and Instruction	Faculty
How Can I Help Students Who Are Struggling with Online Learning?	Course Delivery and Instruction	Faculty
How Can I Implement UDL in the Next 20 Days?	Course Delivery and Instruction	Faculty
How Can I Implement UDL in the Next 20 Minutes?	Course Delivery and Instruction	Faculty
How Can I Set Time Management Priorities in Online Teaching?	Course Delivery and Instruction	Faculty
How Can I Spark Conversation in the Classroom?	Course Delivery and Instruction	Faculty

How Can I Teach Soft Skills to Better Prepare Students for the Workplace?	Course Delivery and Instruction	Faculty
How Can I Use Classroom Assessment Techniques (CATs) Online?	Course Delivery and Instruction	Faculty
How Can Media Richness Theory and Social Presence Theory Improve My Instruction?	Course Delivery and Instruction	Faculty
How Can Objects and Analogies Improve my Teaching?	Course Delivery and Instruction	Faculty
How Can Online Instructors Make Themselves More Visible to Students?	Course Delivery and Instruction	Faculty
How Can Promoting Academic Integrity Improve Learning Outcomes for Students?	Course Delivery and Instruction	Faculty
How Can Understanding Group Dynamics Lead to Better Group Work?	Course Delivery and Instruction	Faculty
How Can Universities Empower Adult Learners?	Course Delivery and Instruction	Faculty
How Can You Help Online Students Be More Successful In Your Course?	Course Delivery and Instruction	Faculty
How Do I Create and Implement Microlectures?	Course Delivery and Instruction	Faculty
How Do Mini-lectures Improve Student Engagement?	Course Delivery and Instruction	Faculty
How Do Prepared Students Change the Way I Teach?	Course Delivery and Instruction	Faculty
How Should I Manage My Online Course?	Course Delivery and Instruction	Faculty
In Blended Courses, What Should Students Do Online?	Course Delivery and Instruction	Faculty
What 5 Play-based Activities Can I Use to Create an Active, Learning-centered Class?	Course Delivery and Instruction	Faculty
What Are 5 FAQ's About Faculty Roles in the Flipped Class?	Course Delivery and Instruction	Faculty
What Are Best Practices for Online Pedagogy?	Course Delivery and Instruction	Faculty

What Are Practical Solutions for Managing My Online Teaching Workload?	Course Delivery and Instruction	Faculty
What Are the Basics of Podcasting?	Course Delivery and Instruction	Faculty
What Brain-Based Techniques Can I Use to Engage Students During Class?	Course Delivery and Instruction	Faculty
What's Different About Teaching Online, and How Do I Change So My Students Succeed?	Course Delivery and Instruction	Faculty
Why Should I Migrate from Traditional Resources to OER in My Courses?	Course Delivery and Instruction	Faculty
7 Indispensable Strategies to Build Community in Your Online Courses	Course Delivery and Instruction	Faculty
8 Small Teaching Strategies That Deliver Big Results to Engage Online Students and Improve Learning	Course Delivery and Instruction	Faculty
Best Practices in Flipped Class Design	Course Delivery and Instruction	Faculty
Energize Your Lectures to Help Students Meaningfully Engage with Your Subject	Course Delivery and Instruction	Faculty
Engage Early, Build Trust, and Gain Student Retention and Success	Course Delivery and Instruction	Faculty
Engaging College Students Using Active Learning Techniques	Course Delivery and Instruction	Faculty
Foster Creative and Critical Thinking Through Intrinsic Motivation	Course Delivery and Instruction	Faculty
Hacking Multimedia for Effective Learning	Course Delivery and Instruction	Faculty
How Can I Teach with Confidence in the Hyflex Classroom?	Course Delivery and Instruction	Faculty
How to Run Your Online Classroom So It Doesn't Run You!	Course Delivery and Instruction	Faculty
How to Use Interactive Lecturing as Pedagogy of Engagement	Course Delivery and Instruction	Faculty
Implementing Mindful Online Teaching Using Zoom	Course Delivery and Instruction	Faculty

Incorporating 360-Degree Assessment Into Your Classroom	Course Delivery and Instruction	Faculty
Increasing Inclusion and Interaction: Disabilities in the College Classroom	Course Delivery and Instruction	Faculty
Learning from Pandemic Pedagogy: Best Practices for a Quick and Inclusive Transition to Online Teaching	Course Delivery and Instruction	Faculty
Preparing Students for Thoughtful, Ethical Decision Making	Course Delivery and Instruction	Faculty
Reimagining STEM Education Through a Humanities Lens	Course Delivery and Instruction	Faculty
Strategies for Enhancing Engagement and Collaboration in Large Online Courses	Course Delivery and Instruction	Faculty
Teaching About Religion, Faith, and Spirituality in Secular Studies Classes	Course Delivery and Instruction	Faculty
Teaching Strategies and Assignments for Blended and Flipped Classrooms	Course Delivery and Instruction	Faculty
Time Management for Faculty and Students in Flipped Learning Environments	Course Delivery and Instruction	Faculty
Using Active Listening to Deepen Student Engagement in Live Remote Classes	Course Delivery and Instruction	Faculty
Using Student Feedback to Immediately Improve Teaching	Course Delivery and Instruction	Faculty
What Are Best Practices for Hylfex Course Design and Delivery?	Course Delivery and Instruction	Faculty
Copyright Crash Course: How Can I Stay on the Right Side of the Law?	Course Design and Preparation	Faculty
How Can Course Design Help Prevent Online Cheating?	Course Design and Preparation	Faculty
How Can Educational Programs Use Backwards Design to Drive Learning and Student Success?	Course Design and Preparation	Faculty
How Can I Add Choice to My Course to Give Students Autonomy and Motivate Deep Learning?	Course Design and Preparation	Faculty
How Can I Add Interactivity to My Online Content?	Course Design and Preparation	Faculty

How Can I Align Technology with My Pedagogical Goals?	Course Design and Preparation	Faculty
How Can I Be My Own Instructional Designer?	Course Design and Preparation	Faculty
How Can I Build an Antiracist Syllabus?	Course Design and Preparation	Faculty
How Can I Create an Effective Syllabus for My Online Class?	Course Design and Preparation	Faculty
How Can I Create an Engaging, Student-Focused Syllabus?	Course Design and Preparation	Faculty
How Can I Create an Online Service Learning Project?	Course Design and Preparation	Faculty
How Can I Create Meaningful Assignments for My Students?	Course Design and Preparation	Faculty
How Can I Design Academic Integrity into My Online Programs?	Course Design and Preparation	Faculty
How Can I Design Copyright-Compliant Courses?	Course Design and Preparation	Faculty
How Can I Design Critical Thinking into My Course?	Course Design and Preparation	Faculty
How Can I Develop Opportunity-minded Learners?	Course Design and Preparation	Faculty
How Can I Effectively Move Peer Reviews Online?	Course Design and Preparation	Faculty
How Can I Incorporate Best Practices into My Online Teaching?	Course Design and Preparation	Faculty
How Can I Leverage Force Multipliers in the Classroom?	Course Design and Preparation	Faculty
How Can I Make My Course Content More Accessible?	Course Design and Preparation	Faculty
How Can I Make My Video Lectures Effective and Engaging?	Course Design and Preparation	Faculty
How Can I Make Online Group Projects More Effective?	Course Design and Preparation	Faculty

How Can I Optimize Announcements to Help Online Students Navigate My Class?	Course Design and Preparation	Faculty
How Can I Plan (or Revise) My Courses More Efficiently?	Course Design and Preparation	Faculty
How Can I Redesign a Classroom Assignment for Online Teaching?	Course Design and Preparation	Faculty
How Can I Save Time and Money by Repurposing Online Content?	Course Design and Preparation	Faculty
How Can I Structure a Flipped Lesson?	Course Design and Preparation	Faculty
How Can I Use LMS Conditional Releases to Efficiently and Intentionally Engage My Students?	Course Design and Preparation	Faculty
How Can I Use LMS Intelligent Agents to Increase Interaction in My Online Classes?	Course Design and Preparation	Faculty
How Can I Write a Course Syllabus That's Worth Reading?	Course Design and Preparation	Faculty
How Can Online Instructors Better Manage Their Workload?	Course Design and Preparation	Faculty
How Can Preparing to Teach Online Improve My Face-to-face Teaching?	Course Design and Preparation	Faculty
How Can the Three C's of Course Design Enhance Students' Online Performance?	Course Design and Preparation	Faculty
How Do I Align Learning Objectives with Technology Using Backward Design?	Course Design and Preparation	Faculty
How Do I Create a Class that Supports First-year Students?	Course Design and Preparation	Faculty
How Do I Design Courses to Enhance Student Veterans' Success?	Course Design and Preparation	Faculty
How Do I Design Innovative Assignments to Foster Learning in the Online Classroom?	Course Design and Preparation	Faculty
How Do I Go Beyond the Basics of Universal Design for Learning?	Course Design and Preparation	Faculty
How Do I Master Mastery Grading?	Course Design and Preparation	Faculty

How Will OER Benefit the 21st Century Student?	Course Design and Preparation	Faculty
I'm Teaching Online Next Term. What Do I Have to Know?	Course Design and Preparation	Faculty
Linking, Embedding & Streaming: What's Legal? What's Not?	Course Design and Preparation	Faculty
What Are Active Strategies for Structuring a Synchronous Class?	Course Design and Preparation	Faculty
What Are Five Tips for Writing Effective Learning Outcomes?	Course Design and Preparation	Faculty
What Are the Benefits—and Challenges—of Hyflex Instruction?	Course Design and Preparation	Faculty
What are the Differences Between Synchronous and Asynchronous Teaching, and How Do I Best Choose the Format for My Online Class?	Course Design and Preparation	Faculty
What Are the Secrets to Making Highly Effective Educational Videos?	Course Design and Preparation	Faculty
What Can Engagement in Games Teach Me About Engagement in My Courses?	Course Design and Preparation	Faculty
What Did We Learn from Pandemic Teaching and What Are We Keeping as We Move On?	Course Design and Preparation	Faculty
What Does Copyright Ownership Mean to Me?	Course Design and Preparation	Faculty
What Is Blended Learning?	Course Design and Preparation	Faculty
What Is Storyboarding and How Can It Help Me Flip My Class?	Course Design and Preparation	Faculty
What Technology and Tools Do I Need to Create a Podcast for My Students?	Course Design and Preparation	Faculty
What Three Things Could I Do to Improve My Blended Course?	Course Design and Preparation	Faculty
Where Can I Find Flippable Moments in My Classes?	Course Design and Preparation	Faculty
“Help! I’m Moving My Course Online!”-- Practical Advice for New Online Instructors	Course Design and Preparation	Faculty

7 Things to Consider Before Developing an Online Course	Course Design and Preparation	Faculty
Applying Andragogy to Online Course Design to Increase Student Engagement and Success	Course Design and Preparation	Faculty
Assessment Strategies for Mastery Learning in Large Session Classes	Course Design and Preparation	Faculty
Backward Design: Aligning Outcomes to Activities and Assessments	Course Design and Preparation	Faculty
Best Practices for Designing Successful Blended Courses	Course Design and Preparation	Faculty
Beyond Pedagogy: Infusing Equity into Your Syllabus, Assignments, and Course Content	Course Design and Preparation	Faculty
Blended and Flipped Course Design: Tried and True Approaches	Course Design and Preparation	Faculty
Blended Learning Toolkit: Design, Deliver, Assess	Course Design and Preparation	Faculty
Contemplative Pedagogy for Purposeful Teaching	Course Design and Preparation	Faculty
Course Design for Faculty: Instructional Design Basics	Course Design and Preparation	Faculty
Course Design Strategies to Enhance Critical Thinking Skills	Course Design and Preparation	Faculty
Course Planning by the Calendar	Course Design and Preparation	Faculty
Creating Critical Thinkers in the Information Age	Course Design and Preparation	Faculty
Creative Course Design: Yes You Can!	Course Design and Preparation	Faculty
Customized Course Review Rubrics: How to Take the Quality of Your Online Courses to the Next Level	Course Design and Preparation	Faculty
Designing & Teaching a Course with a Critical Thinking Focus	Course Design and Preparation	Faculty
Designing Online Learning to Spark Intrinsic Motivation	Course Design and Preparation	Faculty

Getting Started with Backward Design: Meaningful and Measurable Learning Outcomes	Course Design and Preparation	Faculty
Giving Narrative Shape to Your Online Classroom	Course Design and Preparation	Faculty
Harnessing the Power of Open Pedagogy and Open Syllabi to Promote Student Success	Course Design and Preparation	Faculty
Increase Student Engagement, Inclusion, and Visual Literacy with Graphic Novels	Course Design and Preparation	Faculty
Online Course Design Strategies to Increase Student Completion Rates	Course Design and Preparation	Faculty
Online Learning through Instructional Design	Course Design and Preparation	Faculty
Overcoming STEM Challenges When Designing Curriculum and Online Delivery	Course Design and Preparation	Faculty
Reaching Neurodiverse Students: Course Creation Strategies	Course Design and Preparation	Faculty
Refresh Your Course with Straightforward Design Changes	Course Design and Preparation	Faculty
Taming the Monster: Rethinking the Role of Content	Course Design and Preparation	Faculty
The Flipped Approach to Online Teaching and Learning	Course Design and Preparation	Faculty
The Technology-Free Approach to Flipping the Classroom	Course Design and Preparation	Faculty
Understanding Open Educational Resources (OER): A Powerful Solution for Both Faculty and Students	Course Design and Preparation	Faculty
Universal Design for Learning: How to Improve Satisfaction and Retention for Students at All Learning Levels	Course Design and Preparation	Faculty
Universal Design: Five Steps to Make Your Course Accessible	Course Design and Preparation	Faculty
Using Microlearning to Improve Student Understanding of Course Content	Course Design and Preparation	Faculty
Using UDL to Create Effective Educational Assessments	Course Design and Preparation	Faculty

What to Teach When There Isn't Time to Teach Everything	Course Design and Preparation	Faculty
How Can I Analyze Department Data and Move Towards Closing the Assessment Loop?	Department & Program Evaluation	Academic Leadership
How Can I Build a Mindset for Assessment in an Academic Department?	Department & Program Evaluation	Academic Leadership
How Can I Effectively Review Online Courses and Programs for Quality?	Department & Program Evaluation	Academic Leadership
How Can I Evaluate Online Teaching if I Haven't Taught Online?	Department & Program Evaluation	Academic Leadership
How Can I Measure My Faculty Development Center's Impact?	Department & Program Evaluation	Academic Leadership
How Can I Use Analytics to Improve Online Education Outcomes? Micro and Macro Examples	Department & Program Evaluation	Academic Leadership
How Can Student and Faculty Feedback Improve Online Program Quality?	Department & Program Evaluation	Academic Leadership
How Do I Create an Online Education Policy and Procedures Manual?	Department & Program Evaluation	Academic Leadership
How Does Consistency Improve Quality in Online Courses and Programs?	Department & Program Evaluation	Academic Leadership
How Should We Measure Teaching Effectiveness?	Department & Program Evaluation	Academic Leadership
Collaborative Design for Online Introductory Courses: How to Maximize Time and Resources	Department & Program Evaluation	Academic Leadership
Evaluating Online Teaching for New or Veteran Administrators	Department & Program Evaluation	Academic Leadership

How to Evaluate the Impact of Faculty Development Programs	Department & Program Evaluation	Academic Leadership
How to Observe and Evaluate Online Teaching	Department & Program Evaluation	Academic Leadership
Listen to the Data: Create a Data Informed Culture	Department & Program Evaluation	Academic Leadership
Online Learning: How Administrative Accountability Can Significantly Improve Student Success	Department & Program Evaluation	Academic Leadership
Online Program Design Strategies to Increase Program Graduation Rates	Department & Program Evaluation	Academic Leadership
Outcomes-Based Assessment of Teaching & Learning Centers	Department & Program Evaluation	Academic Leadership
Simple Strategies to Grow Online Courses and Programs	Department & Program Evaluation	Academic Leadership
The Academic Leader's Toolkit for Evaluating Online Teaching	Department & Program Evaluation	Academic Leadership
How Can I Promote Enrollment and Retention in Challenging Courses that Motivate Instead of Frustrate?	Department & Program Evaluation	Faculty
Bringing Diversity and Inclusion into Your Quantitative Course	Equity, Inclusion, and Diversity	Faculty
Creating a Sense of Belonging for BIPOC in a College Course	Equity, Inclusion, and Diversity	Faculty
Design and Teach an Equitable and Inclusive Course	Equity, Inclusion, and Diversity	Faculty
Understanding Racial Justice Through Food Studies	Equity, Inclusion, and Diversity	Faculty
How Can High Quality Faculty Development Improve Online Course Quality?	Faculty Hiring & Development	Academic Leadership

How Can I Adapt an Online Faculty Peer Review Tool?	Faculty Hiring & Development	Academic Leadership
How Can I Address Minor Online Faculty Performance Concerns with Coaching?	Faculty Hiring & Development	Academic Leadership
How Can I Attract and Retain Adjunct Online Faculty?	Faculty Hiring & Development	Academic Leadership
How Can I Better Manage Difficult Conversations with Faculty?	Faculty Hiring & Development	Academic Leadership
How Can I Build a Successful Faculty Development Program?	Faculty Hiring & Development	Academic Leadership
How Can I Build Community with My Online Faculty?	Faculty Hiring & Development	Academic Leadership
How Can I Create a Faculty Development Program that is Engaging and Effective?	Faculty Hiring & Development	Academic Leadership
How Can I Engage Adjunct Online Faculty in Professional Development?	Faculty Hiring & Development	Academic Leadership
How Can Social Learning be Used as a Reflective Practice in Faculty Development?	Faculty Hiring & Development	Academic Leadership
How Can Universities Increase Employee Engagement in an Era of Increased Workforce Competition?	Faculty Hiring & Development	Academic Leadership
How Do I Create a Successful Faculty Mentoring Program?	Faculty Hiring & Development	Academic Leadership
How Do I Monitor and Support Online Faculty?	Faculty Hiring & Development	Academic Leadership
How Do I Move from Mentoring to Coaching in Faculty Development?	Faculty Hiring & Development	Academic Leadership
How Should I Coach an Underperforming Colleague?	Faculty Hiring & Development	Academic Leadership
Is Coaching a Good Fit for My Faculty Development Program?	Faculty Hiring & Development	Academic Leadership
What are the Key Components of the Online Instructor Onboarding Process?	Faculty Hiring & Development	Academic Leadership
What Do Adjunct Faculty Need to Be Successful in the Online Classroom?	Faculty Hiring & Development	Academic Leadership

What Should I Consider When Evaluating Online Teaching Faculty?	Faculty Hiring & Development	Academic Leadership
What Should I Look for When Hiring New Online Faculty?	Faculty Hiring & Development	Academic Leadership
What Strategies Can I Apply to Address Serious Online Faculty Performance Concerns?	Faculty Hiring & Development	Academic Leadership
What Tools Can I Use to Ensure I Have Effective Coaching Conversations with Faculty?	Faculty Hiring & Development	Academic Leadership
23 Practical Strategies to Help New Faculty Thrive	Faculty Hiring & Development	Academic Leadership
Creating and Maintaining a Robust Faculty Mentoring Program	Faculty Hiring & Development	Academic Leadership
Developing an Effective Faculty Evaluation System	Faculty Hiring & Development	Academic Leadership
Faculty Evaluation and Review: Guidelines for Getting it Right	Faculty Hiring & Development	Academic Leadership
How to Create a Successful Graduate Teaching Assistant Training and Development Program	Faculty Hiring & Development	Academic Leadership
Interpreting Rigor: Tools for Evaluating Faculty and Increasing Program Retention	Faculty Hiring & Development	Academic Leadership
Overcoming Implicit Bias in Higher Education: How to Recruit, Hire, Manage, and Retain a Diverse Team of Academic Faculty	Faculty Hiring & Development	Academic Leadership
Recruiting a Racially Diverse, Culturally Competent Faculty	Faculty Hiring & Development	Academic Leadership
Talking about Student Evaluation Results: What to Say and How to Say It	Faculty Hiring & Development	Academic Leadership
The Role of Educational Developers in Teaching and Learning Excellence	Faculty Hiring & Development	Academic Leadership
The Role of the Strategic Plan in Building Faculty Development Programs	Faculty Hiring & Development	Academic Leadership
Using Motivational Interviewing to Engage & Motivate Faculty	Faculty Hiring & Development	Academic Leadership
How Can I Manage the Disconnect Between Faculty and Student Perceptions of Rigor to Increase Learning?	Faculty Hiring & Development	Faculty

How Can I Assess Critical Thinking with Objective Items?	Higher-Order Thinking	Faculty
How Can I Assess Critical Thinking with Student-Created Work?	Higher-Order Thinking	Faculty
How Can I Encourage Students to Stay Connected with Course Content After Class?	Higher-Order Thinking	Faculty
How Can I Encourage the Growth Mindset with Three Simple Tips?	Higher-Order Thinking	Faculty
How Can I Engage the Emotions of My Students to Maximize Learning?	Higher-Order Thinking	Faculty
How Can I Enhance Students' Self-Regulated Learning Skills?	Higher-Order Thinking	Faculty
How Can I Help Online Students Develop Autonomy and Take More Responsibility for Their Learning?	Higher-Order Thinking	Faculty
How Can I Help Students See that Sweat - Working Hard and Smart - Is Key to Their Success?	Higher-Order Thinking	Faculty
How Can I Inspire Creative Confidence in the Classroom?	Higher-Order Thinking	Faculty
How Can I Promote Deep Learning through Critical Reflection?	Higher-Order Thinking	Faculty
How Can I Teach Critical Reflection in STEM Courses?	Higher-Order Thinking	Faculty
How Can I Use Everyday Interactions to Instill a Growth Mindset in Students?	Higher-Order Thinking	Faculty
How Do I Design Effective Combinations of Gamified Elements to Encourage Deeper Learning?	Higher-Order Thinking	Faculty
How Do I Set Students up for Success in Online Courses?	Higher-Order Thinking	Faculty
How Do Master Teachers Create a Positive Classroom?	Higher-Order Thinking	Faculty
How Does Grit Team with a Growth Mindset to Cultivate Lifelong Learning?	Higher-Order Thinking	Faculty
What Activities and Assignments Promote Critical Thinking?	Higher-Order Thinking	Faculty

What is Gamification and How Can it Promote a Growth Mindset?	Higher-Order Thinking	Faculty
Aligning Student and Faculty Perceptions of Rigor	Higher-Order Thinking	Faculty
Below the Surface: Strategies for Deep and Lasting Learning	Higher-Order Thinking	Faculty
Building a Tougher Student: Applying the Research on Intellectual Development	Higher-Order Thinking	Faculty
Evidence-Based Teaching in Higher Education: Strategies to Improve Student Learning	Higher-Order Thinking	Faculty
Facilitate Deep Learning and Student Engagement through Socratic Questioning	Higher-Order Thinking	Faculty
Teaching Critical Thinking to Students: How to Design Courses That Include Applicable Learning Experiences, Outcomes, and Assessments	Higher-Order Thinking	Faculty
Teaching Underprepared Students to Take Control of Their Learning by Developing Metacognitive Skills	Higher-Order Thinking	Faculty
How Can Higher Education Leadership Strengthen Campus-wide Collaboration?	Institutional Culture	Academic Leadership
How Can We Support Home-Schooled Students as They Transition to College?	Institutional Culture	Academic Leadership
How Should I Manage Conflict Within My Department?	Institutional Culture	Academic Leadership
10 Skills to Increase Your Community's Diversity Competence	Institutional Culture	Academic Leadership
Designing Learning Spaces for Optimal Student Engagement	Institutional Culture	Academic Leadership
Effective Diversity and Inclusion Strategies	Institutional Culture	Academic Leadership
How to Help Students build Resiliency & Overcome Their Obstacles	Institutional Culture	Academic Leadership
Identifying and Eliminating Common Administrative Barriers for Transgender Students	Institutional Culture	Academic Leadership
The 10 Myths of Social Justice	Institutional Culture	Academic Leadership

The Role of Higher Education in Times of Crisis: Healing Strategies for Educators	Institutional Culture	Academic Leadership
Tips for Department Chairs on Navigating Academic Departmental Relationships	Institutional Culture	Academic Leadership
Understanding Negative and Toxic Leadership and How to Overcome It	Institutional Culture	Academic Leadership
How Can Pure Heart Leadership Build Authenticity and Create Engaged and Empowered Teams?	Leadership & Personal Development	Academic Leadership
How Do I Build Trust with a Personal Users' Guide?	Leadership & Personal Development	Academic Leadership
How Do I Overcome Faculty Barriers to Online Teaching?	Leadership & Personal Development	Academic Leadership
What Is the Best Leadership Advice I Ever Received?	Leadership & Personal Development	Academic Leadership
Advanced Leadership Philosophies: Comparing Servant and Toxic Leadership	Leadership & Personal Development	Academic Leadership
Department Chairs: Trends and Issues Over Time	Leadership & Personal Development	Academic Leadership
Leading Change and Effective Communication: Quick Response to the Threat of Coronavirus to Support a Campus Community	Leadership & Personal Development	Academic Leadership
Thriving as an Online Learning Administrator: 12 Strategies	Leadership & Personal Development	Academic Leadership
How Can I Be an Effective Mentor?	Leadership & Personal Development	Faculty
The Top 10 Faculty Challenges for Teaching Online	Personal Development	Academic Leadership
How Can a Teaching Calendar Help Me Be More Effective and Efficient in the Online Classroom?	Personal Development	Faculty

How Can Backward Design Make My Courses More Accessible?	Personal Development	Faculty
How Can I Apply a Resilient Mindset to My Teaching Practice?	Personal Development	Faculty
How Can I Avoid Communication "Misfires" with Students?	Personal Development	Faculty
How Can I Be a More Productive and Effective Teacher?	Personal Development	Faculty
How Can I Become a Better Online Instructor?	Personal Development	Faculty
How Can I Create a Meaningful Online Learning Experience for Students?	Personal Development	Faculty
How Can I Effectively Supervise Teaching and Research Assistants?	Personal Development	Faculty
How Can I Extend My Research to the Public With a Podcast?	Personal Development	Faculty
How Can I Gain Valuable Insight from Course Evaluations?	Personal Development	Faculty
How Can I Get Useful Feedback to Improve My Online Teaching?	Personal Development	Faculty
How Can I Most Effectively Fulfill My Citizenship Requirements?	Personal Development	Faculty
How Can I Move My Teaching Forward at Midcareer?	Personal Development	Faculty
How Can I Repurpose My Content into Videos That Get Viewed (and Shared)?	Personal Development	Faculty
How Can I Teach Routine Courses with Energy and Enthusiasm?	Personal Development	Faculty
How Can I Use Peer Mentoring to Improve Online Teaching?	Personal Development	Faculty
How Can Livestreaming Bring New Life to My Teaching?	Personal Development	Faculty
How Can Talking through Course Evaluations Improve My Teaching?	Personal Development	Faculty

How Do I Promote Civil and Thoughtful Engagement in the Classroom?	Personal Development	Faculty
How Do I Structure Virtual Office Hours to Promote Student Use?	Personal Development	Faculty
How Do I Use Controversial Issues to Build Cognitive Skills in My Students?	Personal Development	Faculty
What are 10 Tips to Collaborate with Colleagues?	Personal Development	Faculty
What are Five Tips for Creating Videos that Promote Knowledge and Expand My Reach?	Personal Development	Faculty
What Are the Three Worst Mistakes to Make in the Classroom?	Personal Development	Faculty
What Can I Do to Manage and Reduce Academic Job Stress?	Personal Development	Faculty
What if a Student Asks a Question I Can't Answer?	Personal Development	Faculty
What Is the Best Citizenship Advice I Ever Received?	Personal Development	Faculty
What Is the Best Scholarship Advice I Ever Received?	Personal Development	Faculty
What Is the Best Teaching Advice I Ever Received?	Personal Development	Faculty
What Is the Role of Communication In Teaching Excellence?	Personal Development	Faculty
15 Practical Strategies to Re-energize Mid-career Teachers	Personal Development	Faculty
Considering the Courage and Practice of Teaching	Personal Development	Faculty
Create Influence Beyond Campus: Video Basics for Faculty	Personal Development	Faculty
Cultivate Resilience: Six Steps for Stress Inoculation	Personal Development	Faculty
Four Common Teaching Traps and How to Avoid Them	Personal Development	Faculty

Nine Essential Traits of the Effective Professor	Personal Development	Faculty
Online Teaching Toolkit: Evaluate & Improve Your Teaching	Personal Development	Faculty
Taking My Career to the Next Level: Educational Consulting	Personal Development	Faculty
Taking My Career to the Next Level: Grant Writing Tips and Resources	Personal Development	Faculty
Who Am I When I Teach? Understanding Teaching Persona	Personal Development	Faculty
How Can Faculty Advocates Promote Online Education on Campus?	Strategic Planning	Academic Leadership
How Can I Build Momentum for Change with Short-term Wins?	Strategic Planning	Academic Leadership
How Can I Create a Sense of Urgency for Change?	Strategic Planning	Academic Leadership
How Can I Gain Institutional Buy-In for Using OER?	Strategic Planning	Academic Leadership
How Can I Identify and Overcome Obstacles to Change?	Strategic Planning	Academic Leadership
How Can I Implement UDL in the Next 20 Months?	Strategic Planning	Academic Leadership
How Can I Increase Faculty and Staff Buy-in For Online Programs?	Strategic Planning	Academic Leadership
How Can I Lay the Groundwork for Positive Technology Changes?	Strategic Planning	Academic Leadership
How Do I Lead Change from the Middle?	Strategic Planning	Academic Leadership
How Does my Department Become More Strategic with Online Programming?	Strategic Planning	Academic Leadership
Building Strategies for Competency-Based Learning	Strategic Planning	Academic Leadership
Competency-Based Education at Community Colleges	Strategic Planning	Academic Leadership

Connect Learning Across Courses with Curriculum Mapping	Strategic Planning	Academic Leadership
Creating a Campus Culture of Acceptance for Online Education	Strategic Planning	Academic Leadership
Five Crucial Steps to Launching a New Online Degree Program	Strategic Planning	Academic Leadership
How to Create and Run a Successful Threat Assessment Program	Strategic Planning	Academic Leadership
How to Effectively Lead Change in Higher Education	Strategic Planning	Academic Leadership
Leading Change: A Framework for Department Chairs	Strategic Planning	Academic Leadership
Moving Beyond Data Collection to Meaningful Quality Assurance and Curriculum Improvement: The Future of Curriculum Mapping	Strategic Planning	Academic Leadership
Reframing Resistance to Achieve Cultural Change	Strategic Planning	Academic Leadership
Strategies and Tactics for Institutionalizing Open Educational Resources	Strategic Planning	Academic Leadership