

Journal of Faculty Development

September 2022 Special Section

Faculty (Re)Engagement

The *Journal of Faculty Development* invites manuscripts for the September 2022 special section that focus on **Faculty (Re)Engagement**. The challenges of faculty engagement amid COVID have been prominently featured in publications such as the *Chronicle of Higher Education* and *Inside Higher Ed*. This call invites faculty developers—including professionals in teaching and learning centers, faculty members, program directors, department chairs, deans, provosts, and others—to share strategies for (re)engaging faculty, for reestablishing, rebuilding, and restrengthening the connections faculty have long had to their institutions beyond their students and classrooms.

For this special section, *JFD* is seeking brief manuscripts that address but are not limited to the following questions:

- How are faculty developers (re)engaging faculty?
- What do faculty want (and expect) from faculty developers and programs?
- What faculty development designs, programs, or initiatives have proven successful (and why)?
- What questions or priorities might faculty developers pursue to (re)engage faculty?
- How might higher education institutions better show appreciation and recognition of faculty, as well as a commitment to faculty wellbeing and success?
- How can faculty developers help bridge gaps (institutionally and beyond)?

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#). In addition, manuscripts should follow APA style (7th ed.) and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **May 1, 2022**. The issue will be released in September 2022.

Journal of Faculty Development

January 2023 Special Section

Promoting Faculty Wellbeing & Balance in Faculty Development

The *Journal of Faculty Development* invites manuscripts for the January 2023 special section that focuses on **Promoting Faculty Wellbeing & Balance in Faculty Development**. This call invites perspectives on faculty development initiatives, efforts, or approaches that promote faculty wellbeing and balance, especially in light of recent discussions of disengagement.

For this special section, *JFD* is seeking full manuscripts that address but are not limited to the following topics:

- Programs focused on faculty wellbeing at the institution, college, or department level;
- Faculty development initiatives that promote balance in academic life; and
- Successful practices for enhancing wellbeing and/or balance.

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Submissions can be based on empirical evidence, but it is not required. Additionally, submissions should be no longer than 1,500 words and must provide practical suggestions.

Manuscripts should follow APA 7th edition and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **Friday, August 26, 2022**. The issue will be released in January 2023.