

Journal of Faculty Development

January 2023 Special Section

Promoting Faculty Wellbeing & Balance in Faculty Development

The *Journal of Faculty Development* invites manuscripts for the January 2023 special section that focuses on **Promoting Faculty Wellbeing & Balance in Faculty Development**. This call invites perspectives on faculty development initiatives, efforts, or approaches that promote faculty wellbeing and balance, especially in light of recent discussions of disengagement.

For this special section, *JFD* is seeking full manuscripts that address but are not limited to the following topics:

- Programs focused on faculty wellbeing at the institution, college, or department level;
- Faculty development initiatives that promote balance in academic life; and
- Successful practices for enhancing wellbeing and/or balance.

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Submissions can be based on empirical evidence, but it is not required. Additionally, submissions should be no longer than 1,500 words and must provide practical suggestions.

Manuscripts should follow APA 7th edition and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **Friday, August 26, 2022**. The issue will be released in January 2023.