

Journal of Faculty Development

September 2023 Special Section

Engaging Faculty through Faculty Development

The *Journal of Faculty Development* invites manuscripts for the September 2023 special section that focus on Engaging Faculty through Faculty Development. The challenges of faculty engagement have been prominently discussed in major higher education venues recently. Marken (2021) noted that “Faculty expertise and pedagogical approach are important factors in determining the quality of the student experience, but faculty employee engagement is also critical for ensuring a high-quality student experience. Engaged faculty are emotionally and psychologically committed to their work *and* their workplace.” This call invites faculty developers to share strategies for designing faculty development initiatives to support faculty engagement.

For this special section, *JFD* is seeking brief manuscripts that address but are not limited to the following questions:

- How is faculty engagement defined within the context of faculty development?
- What faculty development initiatives hold the most promise for engaging faculty?
- What are evidence-backed faculty engagement strategies that support faculty development?
- How can faculty developers involve faculty in faculty engagement initiatives moving forward?

Submissions should be no longer than 1,500 words and must provide practical suggestions.

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#). In addition, manuscripts should follow APA style (7th ed.) and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **May 1, 2022**. The issue will be released in September 2023.

References

Marken, S. (2021, March 2). Faculty engagement linked to better student experience. *Gallup*. <https://www.gallup.com/education/330167/faculty-engagement-linked-better-student-experience.aspx>