



Journal of Faculty Development

Special Section Call For Papers

To read CFP details, please click on the special section topic indexed below:

January 2024 Special Section:

Scaffolded Faculty Development Programming

May 2024 Special Section:

Faculty Development and Extended Reality

September 2024 Special Section:

Networking as Faculty Development



Journal of Faculty Development
January 2024 Special Section

Scaffolded Faculty Development Programming

The *Journal of Faculty Development* invites manuscripts for the January 2024 special section that focus on **Scaffolded Faculty Development Programming**. Faculty developers are redesigning and reimagining programming to align with faculty needs and evolving ways of accessing programming. In light of (re)engagement efforts across higher education institutions, this call invites faculty developers—including professionals in teaching and learning centers, faculty members, program directors, department chairs, deans, provosts, and others—to share strategies for scaffolding faculty development programming.

For this special section, *JFD* is seeking brief manuscripts that address but are not limited to the following questions:

- How are faculty developers designing scaffolded faculty development programming?
- What do faculty want (and expect) from intentionally scaffolded faculty development program design?
- What scaffolded faculty development designs, programs, or initiatives have proven successful (and why)?
- How can faculty developers develop innovative approaches for scaffolding programming?

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Submissions can be based on empirical evidence, but it is not required. Additionally, submissions should be no longer than 1,500 words and must provide practical suggestions. In addition, manuscripts should follow APA style (7th ed.) and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **September 22, 2023**. The issue will be released in January 2024.



Journal of Faculty Development ***May 2024 Special Section***

Faculty Development and Extended Reality

The *Journal of Faculty Development* invites manuscripts for a May 2024 special issue focused on faculty development and extended reality (XR), which includes virtual, mixed, and augmented reality. The volume will include articles that focus on XR both as a means of delivering professional development for instructors and as a topic of training for faculty members to implement in their own courses across the disciplines. Prior to 2020, XR was steadily emerging as a tool for teaching on the college level, as faculty members created, adapted, and adopted tools such as simulations, virtual field trips, game-based learning and more to teach a wide range of subjects. The pandemic highlighted both the limitations and the potential of such approaches, raising complicated questions and inspiring creative responses.

For this special issue, we seek brief manuscripts that address but are not limited to the following questions:

- How are faculty development leaders using XR tools to help faculty members grow as professionals?
- How can institutions leverage XR tools to enhance student and/or faculty learning?
- How can units that provide faculty development programming make informed and judicious decisions about which XR tools to invest resources in for research, development, and implementation?
- What creative approaches are faculty members across the disciplines taking to implement XR experiences in their classrooms and campuses?
- How can faculty developers best provide support for faculty members who are interested in developing and implementing XR tools in their courses?
- What logistical, ethical, and other barriers impact the potential for faculty members to teach using XR as a tool and/or topic for learning in college classrooms?
- What emerging tools and technologies might shape the future of XR in faculty development?
- What has the COVID-19 pandemic taught us about the limits and potential of XR in the college teaching and learning context?

We welcome pieces that address any form of XR defined broadly, including augmented, mixed, and virtual reality. Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#). In addition, manuscripts should follow APA style (7th ed.) and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to mbowdon@ucf.edu by **December 1, 2023**. The issue will be released in May 2024. The volume will be guest edited by Melody Bowdon and Kevin Yee of the University of Central Florida.



Journal of Faculty Development ***September 2024 Special Section***

Networking as Faculty Development

The *Journal of Faculty Development* invites manuscripts for the September 2024 special section that focus on **Networking as Faculty Development**. Faculty developers are engaging in a range of activities to connect with faculty. Networking—for this special section, considered the process of building relationships and making connections—can connect faculty with faculty development programs, while building connections between and among faculty.

For this special section, *JFD* is seeking brief manuscripts that address but are not limited to the following questions:

- How are designing networking as faculty developing?
- What are ways that networking might contribute to or enhance faculty development?
- What models for networking have been particularly successful?
- How can faculty developers implement networking opportunities to enhance their roles?
- How might networking engage (or reengage) faculty in faculty development?

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Submissions can be based on empirical evidence, but it is not required. Additionally, submissions should be no longer than 1,500 words and must provide practical suggestions.

In addition, manuscripts should follow APA style (7th ed.) and be submitted as a Microsoft Word document, RTF, or PDF as an attachment to an email sent to jfdeditor@magnapubs.com by **April 19, 2024**. The issue will be released in September 2024.