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2024 Featured Programs for Faculty

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Have a faculty member that's not sure where to start? Check out our featured programs of 2024 that you can find in your Magna Digital Library subscription that are musts for faculty! These are just a handful of programs that we are most excited about that reside in your subscription. Make sure your faculty are viewing these programs!

MONTH	NAME OF FEATURED PROGRAM
January	**How Can I Use the First Day to Set the Tone for a Semester of Learning?** *This 20-Minute Mentor delivers meaningful, teacher-tested activities for the first day of class, that can easily be integrated into any course, which maximize the interest, investment, and interaction for students for the rest of the semester.*
February	**Facing the Future: Educators Discuss Teaching in the Era of ChatGPT** *ChatGPT has gained quite a bit of buzz and its place in higher education is a polarizing topic, and many educators have a "fear of the unknown" around this recent technology. This Magna Online Seminar is intended to clarify the benefits of using AI in several aspects of higher education and help teachers shift their thinking to embrace teaching alongside AI technology.*
March	**How Do I Get Students to Complete Reading Assignments?** *Learn the research behind why students are not completing their reading assignments and take away a simple yet effective four-step, task-based approach that will get students to complete these assignments.*
April	**Using Student Feedback to Immediately Improve Teaching** *For teaching faculty who are looking for continuous improvement in their instruction, this Magna Online Seminar demonstrates how real-time evaluations and teaching improvement benefit both current students and the instructor.*
May	**What are 3 Calendar Hacks Faculty Can Use to Avoid Stress and Burnout?** *This 20-Minute Mentor provides three simple calendar hacks which can help faculty create daily structure to manage time and reduce stress. Faculty regain control of their schedules by using their calendar as a tool to battle back against burnout.*
June	**How to Run Your Online Classroom So It Doesn't Run You!** *For faculty teaching online who are overwhelmed with the process and unable to create a meaningful learning experience, this Magna Online Seminar presents strategies to establish and manage workflow in order to control the classroom and make space for creative teaching.*
July	**How Can I Create an Engaging, Student-Focused Syllabus?** *For faculty whose syllabi are often unread by students, leading to confusion and even misinformation later in the course, this 20-Minute Mentor shows how to make a visually appealing syllabus that quickly communicates crucial course details to students in an engaging way.*
August	**Design and Teach an Equitable and Inclusive Course** *This Magna Online Seminar introduces a five-theme framework of inclusive teaching and discusses inclusive teaching practices beyond accommodation for disability. This aims to reduce the barriers that faculty often face when implementing inclusive teaching practices and encourage faculty to take their first steps towards inclusive teaching.*

September	**How Can I Make My Video Lectures Effective and Engaging?** *This 20-Minute Mentor provides guidance for designing and delivering engaging video lectures that are effective in the unique context of the online classroom. You'll receive the guidance and direction necessary to create video lectures that are intentionally designed to capitalize on the ways that students learn online.*
October	**How We Can Help Our Students Become Better Critical Thinkers, and Why It Matters** *Learn several easy-to-implement strategies to teach students critical thinking skills, which will not only impact their college success, but also their future.*
November	**What Teaching Strategies Help Engage All Learners Online?** *This 20-Minute Mentor introduces teaching strategies designed to engage all students online, especially those who feel marginalized. Being sensitive to ensuring all students feel valued and respected can mean the difference between successful completion and dropping the course. By following the PAIR model, detailed in this program, instructors can maximize student success through authentic and genuine inclusion and engagement.*
December	**Grade Less, Teach Less, Learn More** *This Magna Online Seminar presents a framework of expert-level teaching practices, all backed by the science of how our brains learn. Adopting three elements of a constructivist teaching approach can help to make learners more active, curious, and engaged, all while reducing your workload as an instructor.*