

The Teaching Professor Online Conference
October 22–24, 2024

All proposals must be submitted [online](#); however, you can use this document to plan your proposal.

Presentation Title (10 words max):

Number of Presenter(s) 2 max:

Lead Presenter Information

First Name: Last Name:

Professional Title:

Institution:

Street Address (including City, State and Zip):

Phone Number: Extension:

Cell Number:

Email Address:

Co-presenter Information

First Name: Last Name:

Professional Title:

Institution:

Email Address:

Presentation Information

Please check if this proposal is for a concurrent session or a poster presentation.

Concurrent Session

Poster Presentation

NOTE: Additional fields will appear after you select the length of your session.

Which topical area does this presentation support? Please note, a presentation can only be submitted to one topical area.

****Select one****

Topical Area 1: Assessing Learning

Topical Area 2: Student Engagement

Topical Area 3: Technology Tools for Teaching

Topical Area 4: Online Teaching and Learning

Topical Area 5: Diversity, Equity, and Inclusion

Topical Area 6: Course Delivery and Instruction

Topical Area 7: Outside the Classroom

Topical Area 8: For Mid-Career Teachers

Topical Area 9: For New Teachers

Synchronous Concurrent Sessions

1. Please provide an abstract for your session. Include 2-3 most important takeaways for participants. If selected, this information will serve as the description in the conference program. A clear and concise description is critical. (900 characters max, including spaces).*

2. Content & Context: Indicate why your presentation is important and how it impacts teaching and learning in higher education. Indicate why you believe your topic fits in the track you've designated. (900 characters max, including spaces)*

3. Identify the three most important literature references as a short, annotated bibliography: list the reference in APA format (inclusive of URL or DOI) and then add a few sentences

explaining why you think it is important. (preference is given to proposals that make clear the connection to evidence and/or theory). (900 characters max, including spaces)*

4. Relevance: If your topic refers to an idea developed at your school or within your academic field, please explain how the strategies you're recommending will transfer and apply to faculty in other institutions or fields. *

5. Engagement activities: List at least three ways you will engage your audience beyond Q&A in this online, synchronous presentation (preference is given to proposals modeling active learning, elaboration, practice with feedback, and/or structured reflection).*

The audience for your presentation: (select one)*

Is new to this topic.

Has some experience with this topic.

Is experienced in this topic and is ready to learn more.

Asynchronous Poster Sessions

1. Please provide a brief description of your poster. (700 characters max, including spaces)

2. Describe your topic's relevance to a diverse audience of college faculty.

3. Identify the top three takeaways for attendees.

Note: Program planning committee reserves the right to edit description and title of presentation as necessary.

If selected to present a concurrent session, I agree to submit an electronic version of my PowerPoint slides to conference organizers two weeks before the start of the conference (check box for "Yes").

If selected to present a concurrent session, I agree to having the session recorded for on-demand use (check box for "Yes").

If selected to present a poster session, I agree to submit a PDF version of my poster and .MP3 audio narration to conference organizers two weeks before the start of the conference. Poster sessions are asynchronous.

If selected, I understand I am responsible for my own conference registration fee (discounted for presenters to \$250.00). (check box for "Yes").