# The Teaching Professor Conference
## June 6-8, 2025 Washington D.C.

*All proposals must be submitted online; however, you can use this document to see what information we're requesting for the different session types, including word count.*

**Presentation Title** (10 words max):

**Number of Presenters:**

**LEAD PRESENTER INFORMATION**
First Name:
Last Name:
Professional Title:
Institution:
Street Address (including City, State and Zip):
Phone Number:
Extension:
Cell Number:
Email Address:

**CO-PRESENTER INFORMATION (up to 8)**
First Name:
Last Name:
Professional Title:
Institution:
Email Address:

**PRESENTATION INFORMATION**

**Intended classroom modality: (select one)**
For any teaching modality
For online teaching
For teaching in-person

**The audience for your presentation: (select one)\***

For ALL attendees

For attendees who are NEW to this topic

For attendees who have some experience with this topic

**Which topical area does this presentation support? Please note, a presentation can only be submitted to one topical area.**
\*\*Select one\*\*
Topical Area 1: Preparing Your Course and Curriculum
Topical Area 2: Technology Tools for Teaching
Topical Area 3: The Online Classroom
Topical Area 4: Student Engagement
Topical Area 5: Assessment and Feedback for Learning
Topical Area 6: Inclusive Teaching
Topical Area 7: Beyond the Classroom
Topical Area 8: Academic Career Growth
Topical Area 9: Mental Health, Well-Being, and Resilience in Academia

**Please check if this proposal is for a 60-minute session, a 20-Minute Mentor session, or a 90-minute poster session.**
60-Minute Session
20-Minute Mentor Session
90-Minute Poster Session
NOTE: Additional fields will appear after you select the length of your session.

## SESSION INFORMATION

**For 60-Minute Session**
1. Please provide an abstract for your session. Include 2-3 most important takeaways for participants. If selected, this information will serve as the description in the conference program. A clear and concise description is critical (900 characters max, including spaces).*

2. Content & Context: Indicate why your presentation is important and how it impacts teaching and learning in higher education. Indicate why you believe your topic fits in the track you've designated (900 characters max, including spaces).*

3. Identify the three most important literature references as a short, annotated bibliography: List the reference in APA format (inclusive of URL or DOI) and then add a few sentences explaining why you think it is important. (Preference is given to proposals that make clear the connection to evidence and/or theory). (900 characters max, including spaces).*

4. Relevance: If your topic refers to an idea developed at your school or within your academic field, please explain how the strategies you're recommending will transfer and apply to faculty in other institutions or fields. *

5. Engagement activities: List at least three ways you will engage your audience beyond Q&A (Preference is given to proposals modeling active learning, elaboration, practice with feedback, and/or structured reflection).*


**For 20-Minute Mentor Session**
1. 20-Minute Mentor presentations answer a single teaching or learning question with actionable advice in just 20 minutes. **What is the question your presentation will answer?** This question is the title of your presentation (200 characters max, including spaces).*

2. Please provide an abstract for your session. Include 2-3 most important takeaways for participants. If selected, this information will serve as the description in the conference program. A clear and concise description is critical (900 characters max, including spaces).*

3. Content & Context: Indicate why your presentation is important and how it impacts teaching and learning in higher education. Indicate why you believe your topic fits in the track you've designated (1,000 characters max, including spaces).*

4. Identify the three most important literature references as a short annotated bibliography: List the reference in APA format (inclusive of URL or DOI) and then add a few sentences explaining why you think it is important. (Preference is given to proposals that make clear the connection to evidence and/or theory). (900 characters max, including spaces).*

5. Relevance: If your topic refers to an idea developed at your school or within your academic field, please explain how the strategies you're recommending will transfer and apply to faculty in other institutions or fields.*


**For 90-Minute Poster Session**
1. Please provide a brief description of your poster (700 characters max, including spaces).

2. Describe your topic's relevance to a diverse audience of college faculty.

3. Identify the top three takeaways for attendees.

*Note:* *Program planning committee reserves the right to edit description and title of presentation as necessary.*

## AUDIO VISUAL EQUIPMENT AVAILABLE

*(Microphones and Internet will be in each meeting room. Check what is needed: equipment not listed here must be supplied by the presenter(s).*

Flip Chart, Data Projector/LCD

## SUBMITTER INFORMATION

If selected, I agree to submit an electronic version of my PowerPoint slides to conference organizers 5 days before the start of the conference (check box for "Yes").

If selected, I understand I am responsible for my own conference registration fee, travel, and lodging (check box for "Yes").

If selected, I will present my session in person

If an in-person conference is not advisable and is replaced with a virtual conference, I will present my session virtually and I understand this may be as early as May 1, 2025.