## Magna Monday Morning Mentor Fall 2024 Schedule

Each week a new program becomes available Monday mornings. The program is available for on-demand viewing for one full week.

Sign up anytime and your subscription runs each week of the school year — 16 in the fall, 16 in the spring, 32 weeks in all.

| DATE          | TITLE OF 20-MINUTE MENTOR PROGRAM   |
|---------------|---|
| Aug. 19, 2024 | How Can I Use My Teaching to Improve Student Study Skills?                        |
| Aug. 26, 2024 | How Can I Use AI Tools to Better Manage My Time?                                  |
| Sep. 2, 2024  | How Can I Apply Virtual Reality to Create Meaningful Assignments and Assessments? |
| Sep. 9, 2024  | How Do I Get Students to Complete Reading Assignments?                            |
| Sep. 16, 2024 | How Can I Teach Courses That Are Inclusively Accessible to All Learners?          |
| Sep. 23, 2024 | How Can I Use AI to Create Engaging Discussion Boards?                            |
| Sep. 30, 2024 | How Can I Recover Student Engagement Mid-Semester?                                |
| Oct. 7, 2024  | How Can I Enhance the Quality of Class Discussions Using Shared Documents?        |
| Oct. 14, 2024 | How Can I Create Alternative Syllabi to Make My Class More Inclusive?             |
| Oct. 21, 2024 | How Can I Supercharge My Slide Deck?*   |
| Oct. 28, 2024 | How Can I Leverage ChatGPT to Support Students with Disabilities?                 |
| Nov 4, 2024   | How Can I Use OER to Create a More Inclusive Classroom?*                          |
| Nov. 11, 2024 | How Can I Teach Transferable Skills for Career Readiness?*                        |
| Nov. 18, 2024 | How Can I Help Students Become Comfortable with the Uncomfortable?                |
| Nov. 25, 2024 | How Can I Ensure Students Are Prepared for My Class?*                             |
| Dec. 2, 2024  | How Can I Reduce Student Evaluation Bias?*  |

Please Note: Programs denoted with \* are still in production and will be finalized shortly. Thank you!

