The high sector of the sector

CONFERENCE MAY 29-31, 2020 • ATLANTA, GEORGIA www.TeachingProfessorConference.com





WELCOME!

Entering its 17th year, the Teaching Professor Conference is the place for educators who are passionate about the art and science of teaching. It's an exhilarating threeday event focused on the latest research-based, classroom-tested best practices to enhance your knowledge and drive ever-better outcomes for the students you teach.

The tracks at this year's conference are organized around three broad areas:

- 1. Instruction
- 2. Student Learning
- 3. Instructional Growth and Development

(see pages 8-9 for a full list of tracks)

What did you like most about the 2019 Teaching Professor Conference?

"I loved being with like-minded people who love teaching and want to be better at it!"

-Mary Norman, Assistant Professor of Practice, Texas Tech University

At this year's conference, you'll find workshops, poster sessions, plenaries, and scores of concurrent sessions exploring the myriad elements of good pedagogy. You'll also find yourself among 1,000 + fellow educators who share your passion for classroom excellence.

> The conference is interdisciplinary, so you'll benefit from perspectives you might not often hear, and you'll glean ideas from unexpected sources. If you've joined us in the past welcome back! If you still have not attended, we can't wait to meet you.

I hope to see you in Atlanta!

- newyellen O. Demon

Maryellen Weimer

DCOME TOGETHERAGE INSPIRE EDUCATE

These plenary presentations will get you talking and keep you thinking about big ideas in teaching and learning.



FRIDAY, MAY 29, 2020 • 5:20-6:20 PM

The Science of Learning and Why It Matters

Joshua Eyler, director of faculty development and director of the ThinkForward Quality Enhancement Plan, University of Mississippi



SUNDAY, MAY 31, 2020 • 11:15 AM-12:15 PM

Engaging Students from Entrance to Exit: Interactive Teaching Techniques for the College Classroom

Tolulope Noah, associate professor, Azusa Pacific University

What did you like most about the 2019 Teaching Professor Conference? "The keynote addresses and the very practical aspects of information presented in the sessions."

—Chris Lanterman, Assistant Professor, Northern Arizona University



Have You Attended the Teaching Professor Conference in the Past?

If you've already attended a **Teaching Professor Conference**— THANK YOU! You understand what makes this annual event so special. Every year we bring in new presenters, new ideas, and new updates to make every Teaching Professor Conference better than the last one. We welcome you to join us this year and continue to build on your teaching knowledge.

CUSTOMIZE YOUR CONFERENCE EXPERIENCE

Looking to dive deep into a teaching topic that you're truly passionate about?

Start your conference out with any of our preconference workshops. Workshop seating is limited to make these a great experience for all. Additional fee required.

The Brain, the Body, and

FRIDAY, MAY 29, 2020; 8:30 AM-NOON

E cluty Devel oper s

What A Difference a **Coach Can Make!** Bringing **Coaching Conversations into** Faculty Development Work

Nicki Monahan, faculty advisor, George Brown College



Online Educators

Brian

Designing and Developing High Quality Online Courses



Best Practices for Learning Performance

Angela Zanardelli Sickler. associate director of study skills State University



academy, Wayne

Creating Wicked Students: **Designing Courses that Improve Student Authority**



Excellence (CARPE), Washington and Lee University

Engage, Prepare, and **Empower Your Students** through Universal Design for Learning

Thomas Tobin, program area director. University of Wisconsin-Madison and Brenda Jo Brueggemann, professor, University of Connecticut



What did you like most about the 2019 **Teaching Professor** Conference?

"I loved the pre-conference workshop on an inclusive faculty learning community. It gave me time to connect with others before the sessions started."

-Melanie Chambers, Learning Specialist, Utah State University

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PRECONFERENCE WORKSHOPS!

MIN

Full Day Preconference Certification Workshop

Developing Nontraditional Students: What, Why, and How

Courtney Plotts. National Chair of the Council For At



Risk Student Education and Professional Standards

Friday, May 29, 2020; 8:30 am-4:30 pm

FRIDAY, MAY 29, 2020; 1:00-4:30 PM

Online Educators

Humanizing Your Online Class



Faculty Develop rs

Mapping a Landscape of **Opportunity:** Removing Roadblocks in Faculty Development

Bethany Lisi, director of faculty development initiatives,

University of Massachusetts Amherst and Michele L. Vanasse, project

assistant/consultant for the Midterm Assessment Process (MAP) at the Center for Teaching & Learning (CTL) at the University of Massachusetts Amherst

Creating Systems that Impact **Retention and Failure Rates** of At-Potential Populations

Newton Miller. associate dean, Ashford University





OER by Design: Developing Your Course with Open Educational Resources

Olena Zhadko. director of online education and Susan Ko, faculty



development consultant in the Office of



Online Education and Clinical Professor in History, Lehman College, CUNY

"(I) had some a-ha moments in

terms of student view of teaching"

-Judi Bradetich, Senior Lecturer, University of North Texas



GREAT PRESENTATIONS

The Teaching Professor Conference features more than **90** concurrent sessions in 12 topical areas. Here's a sampling of invited presenter sessions.





Design to Align: How to Craft an Elegant, Intentional, and Powerful Syllabus

Tona Hangen, history professor, Worcester State University

Putting Students in the Driver's Seat: Equip and Empower through Metacognition

Cathy Box, director for the Center for Teaching, Learning, and Scholarship, Lubbock Christian University

What did you like most about the 2019 Teaching Professor Conference? "I love that the Teaching Professor Conference has such a wide variety of disciplines and areas of study."

> —Marlene Naquin, Lecturer- Mathematics, The University of Southern Mississippi-Gulf Park

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How Can I Use Backward Design to Create a Well-Aligned Course?

How Can I Use Analogies to Help Faculty with Backward Design?

Erin Malone, professor, department of veterinary population medicine, University of Minnesota College of Veterinary Medicine



Presenters are among the most respected educators in the country, and their presentations are selected in a blind review from among hundreds submitted.



Flip into Flipgrid: Engaging the Snapchat Generation of Learners Robb Beane, instructor of education and student teaching supervisor,



Learning from Men of Color: Constructing Culturally Responsive Academic and Student Service Systems

William Penn University

Newton Miller, associate dean, Ashford University

Online Educators





student success, Northern Arizona University Creating Community Online:

Flower Darby, director, teaching for

Small Online Teaching Strategies

that Engage Students and

Improve Learning

Teaching Strategies to Help All Students Succeed Courtney Plotts, National Chair of the Council For At Risk Student

Education and Professional Standards

What did you like most about the 2019 Teaching Professor Conference?

"Wide range of subjects...Level of presenters was exceptional, both in their knowledge and teaching skill." —Joy Willig, Adjunct Lecturer, Tulane University

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Magna2 MinuteMentors

The 20-Minute Mentor sessions were so popular with attendees last year that we had to bring them back. Each session tackles a specific teaching challenge or issue and provides you with ready-to-implement solutions—in just 20 minutes.

What did you like most about the 2019 Teaching Professor Conference? "The 20 minute sessions had some impressive presentations!!"

- —Dirk Wongsopawiro, Educational Officer, University of Curacao
- 7

12 TRACKS. 3 CATEGORIES. 1 GREAT EXPERIENCE

Twelve content tracks are divided into three main categories: Instruction, Student Learning, and Instructional Growth and Development.

12 Tracks to choose from. Attend any session in any track!

INSTRUCTION



Preparing Your Course



Assessing Learning



Student Engagement



Tech Tools for Teaching

STUDENT LEARNING



Online Teaching and Learning

Teaching Specific Student Populations

Equity, Diversity, Inclusion

Teaching in the Health Services

INSTRUCTIONAL GROWTH AND DEVELOPMENT



Scholarship of Teaching and Learning (SoTL)



Instructional Vitality: Ways to Keep Teaching Fresh and Invigorated



For New Faculty



Faculty Support

What did you like most about the 2019 Teaching Professor Conference? "I LOVE the different tracks that are offered. There are so many great sessions, so using the tracks truly has helped me to choose those that are specifically relevant to me."

—Jeffrey Faunce, Professor and Associate Dean of Scholarship, Teaching and Learning, Medaille College "The energy of all participants in student engagement and success" —Maria Darris, Nurse Educator, St. Louis

Community College

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WHO ATTENDS THE TEACHING PROFESSOR CONFERENCE?

FACULTY SUPPORT

STAFF

TEACHING PROFESSORS

EDUCATORS



Adjunct to full-time professor in higher education. You enjoy enlightening your students and learning the latest in pedagogy. You'll advance your skills in areas where you have the most interest. You're looking for innovative ideas including using technology to advance learning with your students.



Are you are looking to make the virtual teaching and learning experience the best that it can be? Learn how to leverage the latest in online learning.

What did you like most about the 2019 Teaching Professor Conference?



You're responsible for educational development, instructional and course design, or other CT&L duties. We'll provide you with the tools to enrich teaching at your campus.

HEALTH SCIENCES

EDUCATORS

Do you teach majors in the health sciences? You've got different requirements than your colleagues in general education. We'll help you tackle these special challenges and much more.



INSTRUCTORS AND

EDUCATORS

Do you work in an instructional role outside of higher education? You are not alone here. Many attendees come to us from the military and other areas where educating others is a priority.

"Hearing some very practical and applicable ideas relating to faculty development."

-Randy Boone, Professor, English, Northampton Community College

CONFERENCE HEADOUARTERS

Atlanta Marriot Marquis

Experience the perfect combination of style, service, and setting at Atlanta Marriott Marquis, located in the heart of downtown, steps from AmericasMart, and near the Georgia World Congress Center. Featuring a stunning, famous atrium, this 4-star hotel provides friendly staff, modern amenities, and a location where many of the city's best sights are within walking distance or a short MARTA ride away.



Check the conference website for discounted room rates and complete details. Make your reservations early to secure your accommodations at the conference rate.

"I think organizationally you did a terrific job having a well-managed conference with plenty of thoughtful spaces to engage with others."

—Dr. Liz Norell, Assistant Professor of Political Science, Chattanooga State Community College

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2019 Attendees by Title:

81% Professor/Instrato r/

and Learning Center/ID

11% & cluty Devel opr /Teaching

Lecta er/Adact

What did you

Conference?

like most about the 2019

Teaching Professor

MAKE YOUR PLANS NOW

If your institution is like virtually every other one in higher education, budgets are tight—particularly for professional development.

Of course, that doesn't mean professional development is a non-starter, it just means the opportunities you choose must be well considered. You want them to deliver on their promises and give you real value for your investment.

That's the **Teaching Professor Conference** in a nutshell. It offers so much important content and has so much value built into its low registration fee, the question isn't whether you can afford to attend—it's whether you can afford not to.

Here's what your conference registration includes:

- Plenary sessions
- Concurrent sessions
- Poster sessions
- Vendor sessions
- Exhibits
- Opening night reception with hors d'oeuvres
- Continental breakfasts Saturday and Sunday
- Plated lunch Saturday
- Box lunch Sunday
- Conference app with access to presenter materials
- Networking with others who are passionate about teaching

Register today to get the very best price!

Register by:	3/27/2020	5/15/2020	Standard Rate
1 person	\$709	\$729	\$769
2 to 4 people	\$689/ea.	\$709/ea.	\$769/ea.
5 or more people	\$669/ea.	\$689/ea.	\$769/ea.

Half-day optional programs are \$235 each. Full-day certificate program is \$499.

What did you like most about the 2019 Teaching Professor Conference?

"I like how the sessions were very accessible and

easy to follow, unlike the technical conferences I'm used to!!"

—Matthew Johnson, Assistant Professor of Mathematical Sciences, United States Air Force Academy works

What did you like most about the 2019 Teaching Professo Conference? "It is always invigorating to interact with other teacher/learners. I love learning new approaches to teaching."

> —Shauntae White, Associate Professor, North Carolina Central University

"I appreciate the dedication of all professors and others of all ranks and disciplines to come together to talk about teaching."

—2019 Teaching Professor Conference Attendee

NETWORKING Opportunities



TPC2012PG

It's true that at the **Teaching Professor Conference** you learn as much from others around you as you do in the actual sessions. That's why we build in plenty of time for you to network with other teaching professionals. Here are a few examples of networking opportunities you'll experience:

- Opening night reception
- Poster sessions
- 2 breakfasts and 2 lunches
- Vendor sessions
- Built in networking time between sessions
- Conference app (allows you to meet others with similar interests)



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