

Call for Proposals:

Faculty Development for Inclusive Excellence Special Section of the September 2020 issue of the *Journal of Faculty Development*

The *Journal of Faculty Development* invites proposals for articles in the September 2020 special section that focus on inclusive excellence. As a framework, inclusive excellence is a change-oriented planning process that encourages educators to continue in our diversification efforts with innovative research-based pedagogical strategies of how they serve the needs of our students, especially students from culturally and linguistically diverse backgrounds. Inclusive excellence asks faculty and faculty developers to actively integrate and advance diversity as a vital and necessary asset of all aspects of faculty, academic, administrative, and collegiate life. From this perspective, inclusive excellence is the next step in the evolution of academic systems that embrace equitable opportunities for pedagogy, student learning outcomes, leadership, and faculty advancement.

Interested authors should submit a proposal of no longer than two-pages (12-point Times New Roman Font, single spaced), following the template noted below:

Journal Article Title: Note the tentative title for the proposed article.

Journal Article Proposed Authors: There is no limitation on the number of authors, but rationale should be provided as to why each author would be included. Journal articles coauthored by research groups who have published substantially in the proposed topical area are encouraged. In addition, journal articles proposed by established investigators from different institutions or departments who have worked on the topic of interest, either separately or collaboratively, are strongly encouraged. Along these lines, articles jointly proposed by authors working across diverse geographic areas are most strongly encouraged.

Article Description: Provide a summary of why the proposed article will be of interest for the readership of the *Journal of Faculty Development*, with an emphasis on the ways in which your article will advance faculty development in areas focused on inclusive excellence, including the areas. Proposals for articles that will provide a new perspective on a topic related to inclusive excellence are likely to be viewed more favorably. For this special section, we are seeking proposals that address but are not limited to the following topics:

- Balance innovative, conceptual and theoretical pedagogical frameworks with concrete, pragmatic classroom examples;
- Highlight the potential benefits/effectiveness of a practice, strategy, or model for educating students from culturally and linguistically diverse backgrounds;

- Facilitate reflection and engagement that helps translate vision into practice; and
- Build on the prior cultural knowledge of the students to promote problem solving in the classroom through idea sharing and community building;
- Engage in leadership practices that further inclusive excellence among faculty;
- Explore practical strategies for designing, enhancing, or expanding inclusive excellence across the faculty lifecycle, including the new faculty experience;
- Examine program designs, assessments, or research that enhance understanding of inclusive excellence within faculty development contexts;
- Expand faculty development programs or initiatives focused on faculty recruitment and retention; and
- Develop faculty development programming that enhances student recruitment and retention.

If invited for full submission, the article will be submitted approximately two months after the invitation date. Articles invited for submission will be peer reviewed in accordance with the standards of the *Journal of Faculty Development*.

Proposals should be submitted to jfdeditor@magnapubs.com by **March 27, 2020**. Full drafts will be due by **May 22, 2020**. The issue will be released in September 2020.

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Call for Manuscripts

Faculty Development and the Advancement of Women in Higher Education
Special Section of the January 2021 issue of the
Journal of Faculty Development

The *Journal of Faculty Development* invites manuscripts for the January 2021 special section that focus on **Faculty Development and the Advancement of Women in Higher Education**. Organizations such as the American Council on Education (ACE), the HERS Network, along with institutional initiatives across higher education institutions, offer opportunities focused on the advancement of women in the academy; however, much more research, discussion, and analysis stands to be done across educational contexts. Authors might consider several overarching questions: How are such opportunities configured? To what extent are program, conference, mentor, internship, or other designs successful? What makes these programs successful (or not) and under what premises? How is success defined for such programs or initiatives?

For this special section, *JFD* is seeking full manuscripts that address but are not limited to the following topics:

- Innovative, conceptual, and theoretical frameworks with concrete, pragmatic examples that can lead to new ways of thinking about program design;
- Best practices for the design of long-term institutional initiatives;
- The configuration of successful mentor programs;
- The design of leadership development or advancement programs, including the rationale for program configuration, recruitment process, selection criteria, and topics or curricula that have been successful;
- Culturally and linguistically diverse programming opportunities that have proven highly effective;
- Ways in which leadership programs designed for women can or should be configured within the context of faculty development initiatives;
- Data-informed initiatives that have been successful or have had meaningful outcomes;
- Recognition, award, or incentive programs across a variety of contexts;
- Comparative assessment of programs designed specifically for women and programs that do not incorporate a focus on the gendered aspects of leadership; and
- Cross-institutional initiatives at the local, state, regional, national, or international levels.

Manuscripts must be submitted in accordance with the standards of the *Journal of Faculty Development* and formatting guidelines available [here](#).

Manuscripts should be submitted to jfdeditor@magnapubs.com by **July, 24, 2020**. The issue will be released in January 2021.